WHERE PRINCIPALS GO TO LEARN



National Association of Elementary School Principals Serving all elementary and middle-level principals

WHERE DO PRINCIPALS FIND VALUABLE INFORMATION TO MAKE THE JOB EASIER AND DEVELOP CAPACITY AS AN ADMINISTRATOR?

NAESP is the "go-to" source for principals at any career stage.



**UNITED:** The National Conference on School Leadership, powered by NAESP and the National Association of Secondary School Principals (NASSP), offers a robust platform for primary and secondary school leaders to amplify their collective voice, learn from each other, and leave invigorated with fresh perspectives and actionable insights to directly benefit school communities. Programming featuring expert keynote speakers, prominent thought leaders, and peer learning opportunities provide a comprehensive experience to strengthen principals' skills.

**The NAESP Pre-K–3 Leadership Academy**<sup>®</sup> provides a unique blended learning experience designed specifically for principals charged with leading early learning. This cohort-based professional learning opportunity is provided in state or district settings and is aligned to the publication *Leading Learning Communities: A Principal's Guide to Early Learning and the Early Grades (Pre-K–3rd Grade).* 

**Principal Leadership for the Early Grades** is a six-month, online course in early learning specifically designed for principals, assistant principals, and district leaders to expand their knowledge and skills in best early childhood practices. Participants gain practical resources and knowledge of NAESP's six early learning competencies. Graduate credit from Bethel University is available to participants upon successful completion of the course.

NAESP's National Mentor Training and Certification Program<sup>™</sup> teaches principals and other administrators how to incorporate best practices in mentoring and adult learning. The program personalizes the needs of school principals, integrates principal competencies aligned with the Professional Standards for Educational Leaders (PSEL), and supports a leadership succession plan. In-person and virtual training options are available. Participants who choose to pursue NAESP's National Mentor Certification complete a nine-month mentor-in-training internship with a certified coach. Graduate credit from Bethel University is available to participants who earn the National Mentor Certification credential.

The National Aspiring Principals Academy (NAPA) is a joint partnership between NAESP, NASSP, and AASA, The School Superintendents Association. Delivered by nationally recognized educational leaders and mentors, NAPA is a yearlong cohort-based academy designed to support aspiring, assistant, and early career principals in attaining the essential skills and practices needed to advance to the next level of leadership.

### Center for Innovative Leadership®

The NAESP Center for Innovative Leadership expands the support of principals in achieving the highest results for children, families, and communities. The center disseminates transformative practices and strategies that serve as a catalyst for creating a lasting foundation for principal learning, driving student performance, and shaping the long-term impact of school improvement efforts.

# **Center for Early Learning Leadership**

The NAESP Center for Early Learning Leadership works to develop a network of school leaders who create and support connections to prioritize best practices and strategies in leading the early grades, from preschool to grade 3.

## Center for Women in Leadership

The NAESP Center for Women in Leadership is dedicated to the strategic study of women administrators and the unique challenges that they face as educational leaders because of their gender. The work of the center focuses on identifying strategies to elevate women as they pursue career opportunities, creating a strong network of women leaders and eliminating gender bias.

#### Center for Middle Level Leadership

The NAESP Center for Middle Level Leadership focuses on providing the exceptional skills and support that middle level administrators need to run outstanding schools with high levels of student achievement. The goal of the center is to connect middle level principals with pertinent information and resources that promote their work with young adolescents as they help them to develop into strong, productive and moral citizens.

#### Center for Diversity Leadership

With respect for the diverse populations within schools, the NAESP Center for Diversity Leadership promotes best practices in the cultural responsiveness and inclusion that is needed for student success. The center, working in collaboration with school leaders and other stakeholder groups, prioritizes the voices of educators of color and promotes the diversification of the principalship. Women NAESP Center for Women in Leadership

RAESP Center for Early Learning Leadership











VIRTUAL OPPORTUNITIES – CONVENIENT AND FLEXIBLE PROFESSIONAL LEARNING EXPERIENCES FOR BUSY SCHOOL LEADERS

- Webinars covering timely topics relevant to leaders of all levels, including specialized content for assistant principals and beginning/early career principals
- Principal Podcasts episodes covering best practices, innovative strategies, and pressing issues for pre-K–8 school leaders with special guests from the education community
- Mastermind Groups peer-to-peer mentoring groups facilitated by experts in the field offering a combination of brainstorming, peer accountability, and support in a group setting to sharpen educational leadership and personal skills
- Leadership Conversations these in-depth discussions with renowned thought leaders and experts in the field of education include top takeaways and reflection questions for immediate use



The NAESP Professional Learning Advisory Council (PLAC) is comprised of member volunteers who enable NAESP to gain a deeper understanding of the needs of principals nationally. Insight and feedback from the PLAC helps drive the planning and implementation of NAESP professional learning program offerings.

**NAESP Communities of Practice** provide an online space for school leaders to network, ask questions, get resources and find the support that they need at the national level. Whether you are an assistant principal or a school leader at the beginning of your career, we have a community of practice waiting for you. Bimonthly e-newsletters like *APs Rising* and *New Principal Navigator* contain timely articles to assist you in your leadership journey.

**NAESP Fellows** serve a three-year term leading the work of the Centers for Advancing Leadership. The centers are led by Fellows who are wellrespected, experienced leaders with a track record of connecting with colleagues and creating powerful professional networks. The role of the Fellows is to facilitate learning and professional growth related to current and emerging issues; identify and share best practices, current research and resources; promote the essential leadership role of the principal; and create a network of colleagues with an interest in expanding their learning. NAESP members can apply for Fellow positions as they become available. PRINCIPAL PERSPECTIVES – AVENUES TO CONTRIBUTE TO NAESP PROFESSIONAL LEARNING NETWORKS



# RESOURCES & MATERIALS

- Professional Learning Playbook bi-monthly e-newsletter
- Leaders We Need Now research series (2021, 2022)
- Elementary School Principals' Professional Learning: Current Status and Future Needs (2020)
- Leading Learning Communities: A Principal's Guide to Early Learning and the Early Grades (Pre-K–3rd Grade) (2020)
- Leading Learning Communities: Pillars, Practices, and Priorities for Effective Principals (2019)
- The Pre-K-8 School Leader in 2018: A 10-Year Study
- The Principal's Guide to Building Culturally Responsive Schools
- What School Leaders Can Do to Increase Arts Education
- Afterschool & Summer Learning Portal



For more information on NAESP Professional Learning, visit **www.naesp.org**.



# Come learn with us!

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