

Policy Statement 1100.2 Statement of Ethics for School Administrators

An educational administrator's professional behavior must conform to an ethical code. The code must be idealistic and at the same time practical, so that it can apply reasonably to all educational administrators. The administrator acknowledges that the schools belong to the public he or she serves for the purpose of providing educational opportunities to all. However, the administrator assumes responsibility for providing professional leadership in the school and community. This responsibility requires the administrator to lead with interpersonal and communication skills, social-emotional insight, and understanding of all students' and staff members' backgrounds and cultures. In addition, the administrator model's standards of exemplary professional conduct and decisions need to be informed through an ethics of care. It must be recognized that the administrator's actions will be viewed and appraised by all stakeholders in the community. To these ends, the administrator subscribes to the following statements of standards.

The educational administrator:

1. Makes the well-being of students the fundamental value in all decision making and actions.
2. Fulfills professional responsibilities with honesty, integrity, fairness, transparency, trust, collaboration, and perseverance, through a lens of learning and continuous improvement.
3. Supports the principle of due process and protects the civil and human rights of all individuals as well as safeguards and promotes the values of democracy, individual freedom and responsibility, equity, social justice, community, and diversity.
4. Obeys local, state, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.
5. Implements the governing board of education's policies and administrative rules and regulations.
6. Pursues appropriate measures to correct those laws, policies and regulations that are not consistent with sound educational goals or that are not in the best interest of children.
7. Avoids using positions for personal gain through political, social, religious, economic, or other influence.
8. Accepts academic degrees or professional certification only from duly accredited institutions.
9. Maintains the recognized Professional Standards for Education and seeks to improve the effectiveness of the profession through research and continuing professional development.
10. Honors all contracts until fulfillment, release, or dissolution mutually agreed upon by all parties to contract.

Scope of Policy

Establishes a Code of Ethics for NAESP members.

Guidelines for Implementation

As indicated above.

Authority Level

Action

NAESP members

Adhere to the Code.

Policy History: Initially adopted by the NAESP Board of Directors September 29, 1976, and updated in March 2023