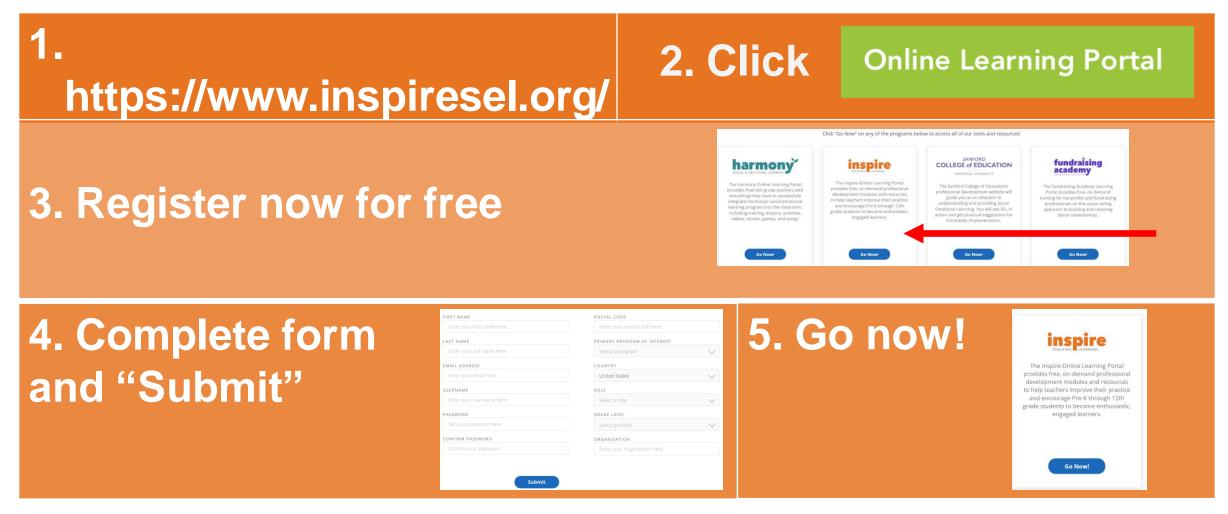
### **Register in 5 easy steps**





### Welcome NAESP and NASSP!











## Agenda

- Discuss the meaning of self- compassion and why it is important
- Learn how to access your strengths, and areas of growth
- Examine key strategies for emotion regulation as an educator





## **Casel Compentencies**

#### SELF-AWARENESS (SA)

The ability to recognize one's emotions, thoughts, feelings, and values and understand how they influence one's behavior. SA elements include:

- Labeling one's feelings
- Relating feelings / thoughts to behavior
- Identifying one's beliefs and values
- Accurate self-assessment of strengths and challenges
- Self-efficacy
- Maintaining an optimistic attitude

#### SELF-MANAGEMENT (SM)

The ability to successfully regulate one's own emotions, thoughts and behaviors in different situations - effectively managing stress, controlling impulses and motivating themselves. SM elements include:

- Managing stress
- Regulating one's emotions
- Self-control
- Self-motivation
- Setting and achieving goals

# Buddy Up

## Quick Connection Card-Breakout Room



What words would a friend use to describe you?



## **SELF-AWARENESS QUIZ- STRENGTHS**

Instructions: Take the quiz then discuss how you will use your strengths in the following areas:

• Being an effective leader and people manager

• Strengthening communication with staff

• Increase excitement around learning



## **SELF-AWARENESS QUIZ- AREAS FOR GROWTH**

Instructions: Take the quiz then discuss how you will use your strengths in the following areas:

- What are your improvement targets?
- Which of the targets are quick fixes?
- Which targets might need some professional development?



## •Self-Awareness

- Relaxation
- •Self-Care
- Mindfulness
- Cognitive reappraisal

- •Self-Awareness
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### Self- Compassion and Emotion regulation... Huh. What is good for?

**Discussion Questions:** 

1. What were your takeaways from this session?

2 Do you practice good self-care? What will you do more or less of in your daily practice?

3. Which of the strategies for emotion regulation appealed to you? Why?



### **Educator SEL Unit**



Understanding the Brain to Get to the Heart of Social and Emotional Learning (SEL) About This Module

### Select each icon for a module description:

#### Intrapersonal



Understanding the Brain to Get to the Heart of Social and Emotional Learning (SEL)\*



Self-Compassion and **Emotion Regulation for** Educators\*



Coping with Teacher Stress

#### Interpersonal





Meaningful Relationships with Educators and School Leaders\*



Maintaining Professional **Relationships with Colleagues** 



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Problem Solving for
Educators*
```

Cognitive



**Combating Cognitive** Overload



**Engaging Emotions to** Improve Memory Retention



## THANK YOU

Ms. Larryelle Phillips Strategic Accounts Advisor Iphillips2@nu.edu 443-388-2900

https://online.harmonysel.org/



National Association of Elementary School **Principals** 



