# Formative Lesson Planning Tool: Integrating SEL Into Instruction

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| **Instructional Design** | | |
| ***Subject/Grade:*** | **Description of Lesson Activities** (*considerations for differentiating instruction and incorporating SEL prior to and/or within instruction).* | **Educator-Led Elements *(****What do you do during class to guide student learning?)* |
| ***Duration:*** |
| ***Academic Integration Taxonomy Target Area:*** explicit skills, explicit strategy, ways of being, or ways of interaction |  |  |
| ***10 Educator Practice:*** |
| **Academic Outcomes or Standards**  *What do you want students to learn or experience in the lesson or unit?* | **Student-Led SEL and Academic Elements *(****What do students do? How do they interact with each other? How can you use Harmony to support SEL needs?)* |
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| **Harmony SEL Skills and Lessons**  *What SEL outcomes will you focus on during this lesson? What Harmony lesson is related?* | **Check for Understanding *(****What ways will you ensure that students mastered the academic social, and emotional skills of the lesson?)* |
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