**Resource List for   
Rethinking Leadership Behaviors**

* *How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research*, March 2021, The Wallace Foundation: <https://www.wallacefoundation.org/knowledge-center/pages/how-principals-affect-students-and-schools-a-systematic-synthesis-of-two-decades-of-research.aspx>
* *Culturize: Every Student. Every Day. Whatever It Takes,* Jimmy Casas: <https://www.amazon.com/Culturize-audiobook/dp/B07DTMMCKW/ref=sr_1_1?dchild=1&keywords=culturize&qid=1618510970&sr=8-1>
* Go-Cats: Self-care for Teachers <https://support.google.com/drive/answer/6283888?p=unsupported_browser&visit_id=637545159637534326-4208591385&rd=1>
* Keep: <https://keep.google.com/u/0/?pli=1>
* Kids for Change: <https://docs.google.com/presentation/d/1G7Gwid4jtrnzhfOyBgtAzcaEz0MeQdonQRG_k9fMjlM/present?ueb=true&slide=id.g9cc6d0a029_9_0>
* Principal’s Advisory Council (PAC): <https://docs.google.com/presentation/d/12OubACeN-d999R_T2g4RU8X8Qlfu3fLNf01LwGvKcjI/present?ueb=true&slide=id.g9ffe759505_0_8>
* Staff Shout-Out: <https://www.teacherspayteachers.com/Product/Shout-Outs-Student-Staff-2396807>
* Weekly WOW!: <https://www.smore.com/ctdvk>
* Events and To Do List: <https://www.smore.com/2snvu>
* Crosswalk between UDL and Danielson: <https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/danielson/danielson_udl_crosswalk.pdf>
* RTI Checklist: <http://www.rtinetwork.org/getstarted/implement/create-your-implementation-blueprint-stage-4-full-implementation>
* Danielson/ELL Crosswalk: <https://www.state.nj.us/education/bilingual/resources/Danielson.pdf>
* CANVA: [www.canva.com](http://www.canva.com)
* SMORES: [www.smores.com](http://www.smores.com)