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THE EVOLUTION OF *PRINCIPAL* MAGAZINE

The first publication for principals was published May 1, 1921—a four-page bulletin outlining the new organization's policies, purposes, and plans for the future. In 1932, it was renamed *The National Elementary Principal*, and it became an early version of the publication you know today—*Principal* magazine—in 1980.

NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS

Bulletin No. 1—May 1, 1921

WHY THIS NEW ASSOCIATION IS ORGANIZED

For many years professional organizations have been studying the problems of supervision and the problems of the Elementary school. There have been many addresses spoken on these subjects and many articles written about them. At the National Education Association speakers have occasionally dealt with the problems of the principal of an Elementary school. At the Department of Superintendence many elementary school principals meet annually. There they occasionally hear their problems discussed. All of the efforts that have been made in these other organizations are appreciated but they do not bear directly enough upon solutions for principals' problems.

A glance at the names of the many associations that are studying educational problems will show that many groups smaller in number than the elementary school principals are organized and meeting annually. It will also be found that High School principals have a strong organization which is doing a splendid work. The conspicuous absence of a National Organization of Elementary School Principals shall occur no more.

The members of this organization believe that the education of children in elementary schools is just as important as the education of children in High Schools. They believe that the quality of scholarship and administrative ability of principals of elementary schools should be as high as that of the principals of High Schools. They believe that the quality of instruction given in the early years of a child's life is most quickly felt in the community and in the High schools. They believe it will help all of the schools for the elementary school principals to raise the standard of professional service they render.

The members of this association want to know what other principals are doing and they pledge to let others know what they are doing themselves. This is an organization for MUTUAL aid and higher service. It does not supplant any local or State organizations but pools their efforts.

This organization requests each of its members to advance his knowledge of his work; to send the results of his efforts to professional periodicals or to this Association's officers; to send the name of any articles or books that would advance the profession and to work for the growth of the Association in membership and service.

Many letters of inquiry have been received by the president. Many local organizations are interested in the National organization. There will be a representative in every State and City in the Nation before another year. The following pages deal with the papers that have been sent in and contain a list of the officers of the Association. The policies and purposes are also tentatively outlined here. Any suggestions for change or addition will be gladly received by the President.

THE POLICIES AND PURPOSES OF THE ELEMENTARY SCHOOL PRINCIPALS' ASSOCIATION.

This Association shall put into the hands of all of its members a monthly bibliography of articles and books in which the problems of the elementary school principals are treated.

The program committee of this organization shall provide the best educational talent for a full day program at the yearly meeting.

The Association shall exert every influence to have principals study special phases of their problems with great care and to send the results of their work in the form of an article to an educational periodical.

The Association shall endeavor to lead graduate students to choose problems of the elementary school for their major graduate work and to plan to return to the elementary schools after taking higher degrees.

The Association shall present to each member a monthly review of the problems that are being studied by other elementary school principals.

The Association reserves the right to issue a Year Book which shall contain the results of studies made by special committees.

In every way the Association shall stimulate the talent of all educators to a deeper study of the problems of the principal.

Each member of the Association is pledged to give the best of his ability to his daily work and the best results of his special studies to the entire profession.

L. POWER.

PERIODICAL REFERENCES

SUPERINTENDENTS AND PRINCIPALS.

Work of Elementary School Principals, W. S. Gray, *El. School J.* 19, 24-35, Sept. '18.

Common Sense and Teachers' Contracts, H. Patterson, *School and Soc.* 10; 553-536, Nov. 8, '19.

Duties of the Supervising Principal, W. C. Reavis, *El. School J.* 19, 279-84, Dec. '18.

Leadership as Found Today in Instruction in Interpreting the Curriculum; with discussion. Z. C. Thorburg; R. O. Stoops, *Nat. Educ. Ass'n.* 1918, 618-25.



Did You Know?

When NAESP was founded in 1921, it started out as the Department of Elementary School Principals under the National Education Association. We—and the principal profession—have come a long way since then.

Be Part of the Celebration



All year long, NAESP is using #ACenturyOfNAESP on social media to highlight fast facts about the history of your association and look at how the principal profession has changed since NAESP was founded 100 years ago, in 1921. Add your voice to the celebration—using #ACenturyOfNAESP—by posting your favorite memories as an NAESP member or what makes you proud to be an NAESP member. ●

THE PRESIDENT'S EDUCATION AWARDS PROGRAM

Honor high-achieving students through the President's Education Awards Program.



Honoring your students with their name on an embossed certificate signed by the president of the United States and the U.S. Secretary of Education is a reward beyond measure. Accompanied by a congratulatory letter from the president, these mementos of accomplishment are available at no cost.

Let high-achieving students display their academic pride. Award them the highest honor with the Presidential Seal pin, certificate jacket, or graduation cord.



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