





NAESP's Pre-K-8 Principals Conference™ is a phenomenal experience for school leaders to learn, share, and network with colleagues from across the nation. Held annually in different locations throughout the U.S., the conference features expert keynote speakers, practitioners, and thought leaders to help strengthen principals' skills. In addition, attendees take a deep dive into breakout, concurrent, and innovative sessions for a comprehensive learning opportunity.

**The NAESP Pre-K–3 Leadership Academy®** provides a unique blended learning experience designed specifically for principals charged with leading early learning. This cohort-based professional learning opportunity is provided in state or district settings and is aligned to the publication Leading Learning Communities: A Principal's Guide to Early Learning and the Early Grades (Pre-K–3rd Grade).

NAESP's National Mentor Training and Certification Program™ teaches principals and other administrators how to incorporate best practices in mentoring and adult learning. The program personalizes the needs of school principals, integrates principal competencies aligned with the Professional Standards for Educational Leaders (PSEL), and supports a leadership succession plan. In-person and virtual training options are available. Participants who choose to pursue NAESP's National Mentor Certification complete a nine-month mentor-in-training internship with a certified coach.

The National Aspiring Principals Academy (NAPA) is a joint partnership between NAESP and AASA, The School Superintendents Association. Delivered by nationally recognized educational leaders and mentors, NAPA is a yearlong cohort-based academy designed to support aspiring, assistant, and early career principals in attaining the essential skills and practices needed to advance to the next level of leadership.



The NAESP Center for Innovative Leadership® expands the support of principals in achieving the highest results for children, families, and communities. The center disseminates transformative practices and strategies that serve as a catalyst for creating a lasting foundation for principal learning, driving student performance, and shaping the long-term impact of school improvement efforts.

#### Center for Women in Leadership

The NAESP Center for Women in Leadership is dedicated to the strategic study of women administrators and the unique challenges that they face as educational leaders because of their gender. The work of the center will focus on identifying strategies to elevate women as they pursue career opportunities, creating a strong network of women leaders and eliminating gender bias.

### Center for Middle Level Leadership

The NAESP Center for Middle Level Leadership focuses on providing the exceptional skills and support that middle level administrators need to run outstanding schools with high levels of student achievement. The goal of the center is to connect middle level principals with pertinent information and resources that promote their work with young adolescents as they help them to develop into strong, productive and moral citizens.

## Center for Diversity Leadership

With respect for the diverse populations within schools, the NAESP Center for Diversity Leadership will promote best practices in the cultural responsiveness and inclusion that is needed for student success. The center, working in collaboration with school leaders and other stakeholder groups, will also prioritize the voices of educators of color and promote the diversification of the principalship.



# VIRTUAL OPPORTUNITIES – CONVENIENT AND FLEXIBLE PROFESSIONAL LEARNING EXPERIENCES FOR BUSY SCHOOL LEADERS

- Webinar Wednesday focusing on timely topics relevant to leaders of all levels (monthly)
- Early Career Principals Webinar Series addressing the challenges of new and novice principals (quarterly)
- Assistant Principals Webinar Series becoming a more effective school leader (quarterly)
- Aspiring Principals Webinar Series beginning the journey to the principalship (quarterly)
- Women in Leadership Webinar Series recognizing the unique issues facing women in school leadership (quarterly)
- #NAESPchat Twitter Series expanding professional learning communities through social networking



## PRINCIPAL PERSPECTIVES – AVENUES TO CONTRIBUTE TO NAESP PROFESSIONAL LEARNING

## The NAESP Professional Learning Advisory Council

(PLAC) is comprised of member volunteers who enable NAESP to gain a deeper understanding of the needs of principals nationally. Insight and feedback from the PLAC helps drive the planning and implementation of NAESP professional learning program offerings.

## NAESP's National Panel of New Principals (NPNP)

is dedicated to gathering and sharing the experiences of first and second year elementary and middle level principals in rural, urban, and suburban schools. Findings from the NPNP are distributed quarterly via NAESP's New Principal Connection report, a valuable resource for early career principals.

## **RESOURCES AND MATERIALS**

- Leading Learning Communities: A Principal's Guide to Early Learning and the Early Grades (Pre-K–3rd Grade) (2020)
- Leading Learning Communities: Pillars, Practices, and Priorities for Effective Principals (2019)
- The Pre-K–8 School Leader in 2018: A 10-Year Study
- The Principal's Guide to Building Culturally Responsive Schools
- What School Leaders Can Do to Increase Arts Education
- Afterschool & Summer Learning Portal



For more information on NAESP Professional Learning, visit **www.naesp.org**.











1615 Duke Street Alexandria, VA 22314 (703) 684-3345 (703) 549-5568 (fax) naesp@naesp.org www.naesp.org

