

Getting Back to Better than Normal

Leadership Lessons from a Global Pandemic

Dr. Lu Young
NAESP, August 27, 2020



Center for Next
Generation Leadership

College of Education

**Thank
You**





Where to Next?

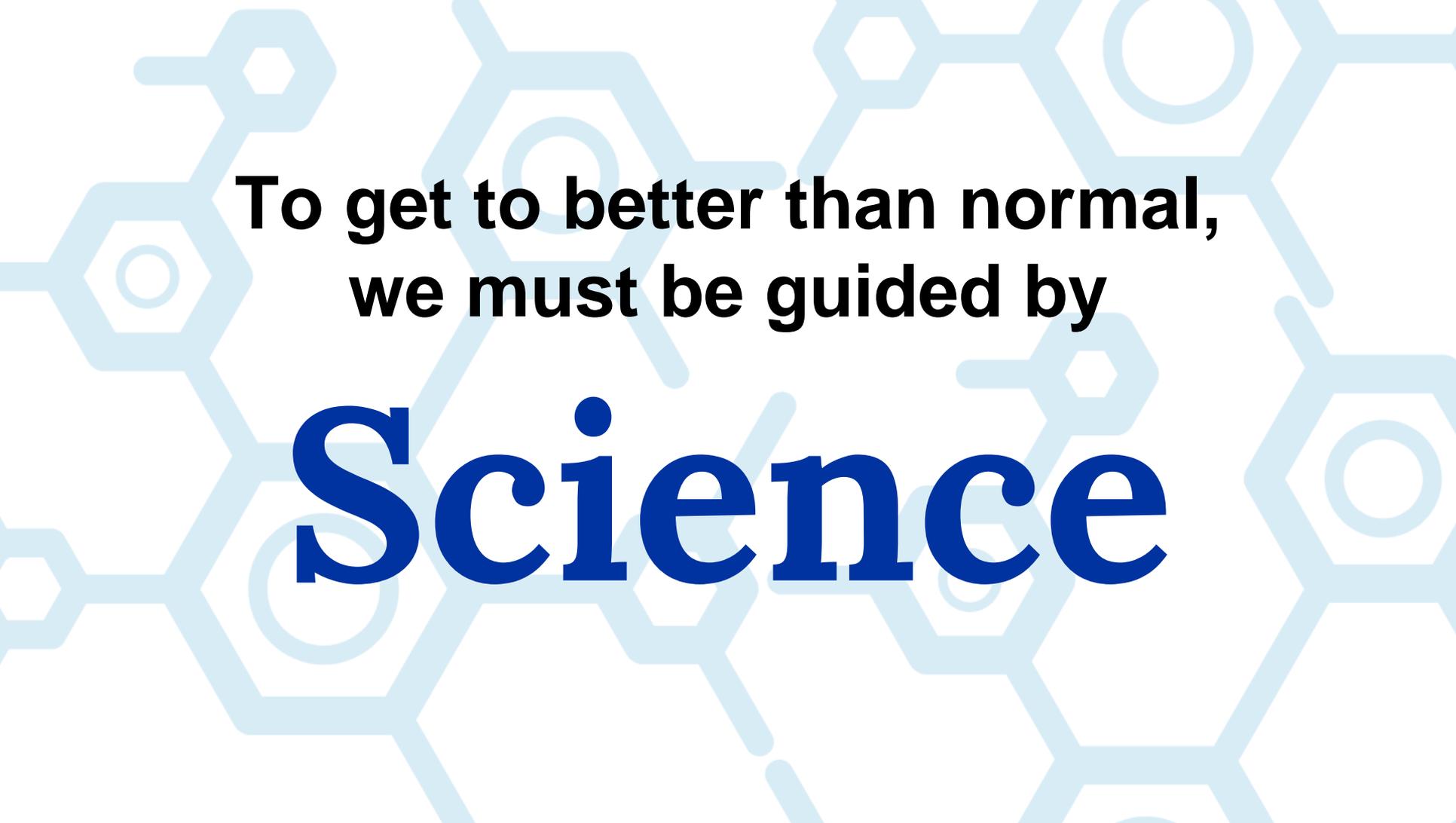
“Better than Normal”

that must be our goal!

Better than Normal

Normal just isn't good enough, and, frankly, it never was.

- **Inequitable access and opportunity**
- **Pernicious achievement gaps**
- **Too few students make a successful transition to post-secondary**



**To get to better than normal,
we must be guided by**

Science

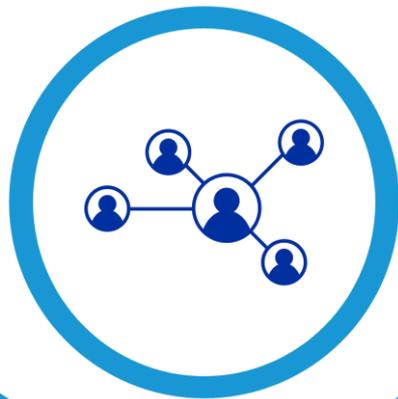
edutopia

[Video Link](#)

5 minutes

(very worth your time)





Relationships



Experiences



The malleable brain relies on

If children have the experience of adversity, they will have uneven development of foundational skills like self-regulation and relationship skills, that are prerequisites for more complex skills like perseverance and self-direction.

Dr. Pamela Cantor

Link:

<https://youtu.be/o1VoUImKYDE>





Children are amazingly resilient if they get that opportunity for attachment, for comfort, and for problem-solving with a caring adult.

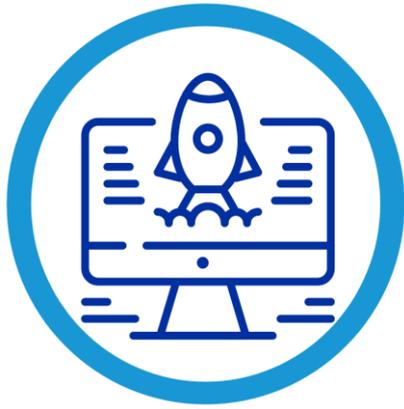
Linda Darling Hammond

Link: <https://youtu.be/o1VoUImKYDE>

how do we get to

“Better than Normal”

???



Better & more consistent tools

Deeper & more student- centered
learning opportunities



Stronger relationships & support

Focus on full deployment of a minimally viable digital learning platform first





A normal Ed Tech. Conference looks like this.

What is a **minimally viable digital learning platform?**



1. Internet access (wifi at home or school)

2. A device such as a Chromebook for older kids or a tablet for younger kids



3. access to online productivity software
(Google Apps or Microsoft 365)

4. A learning management system to
organize the digital learning experience



5. A video platform to connect with kids
and families

**NAESP, We ALL need to
focus on delivering this**



to every child ASAP.

Chatter Break:

What minimum Ed Tech are you using for learning today?



But, keep in mind that



these are just tools.

Learning requires more.

We need to upgrade the technology
IN
Schooling, yes.

Necessary,
but **not** sufficient.

We need to upgrade the technology OF schooling.



Relationships



Experiences

How do we craft learning systems & opportunities that provide equitable, deeper learning experiences?

The Next Gen Nine



*Next Generation
Learning Structures*

*Equity of Opportunity
Structures*

<https://www.lead.school/next-gen-9>

This page has deeper explanations including self-assessment rubrics



Graduate Competencies

Pandemic Pro-Tip:

Document, reward & give credit for student [passion projects completed outside school](#) requiring independent learning.

PORTRAIT OF A GRADUATE

COURAGEOUS LEADER	EMPATHETIC COLLABORATOR	GLOBAL COMMUNICATOR	CREATIVE PROBLEM SOLVER	CURIOUS CRITICAL THINKER
SOCIAL WELL-BEING	RECEIVING	LISTEN	DISCOVER	WONDER
EMOTIONAL WELL-BEING	SHARING	WRITE	DREAM & DESIGN	DISCOVERY
FUTURE-FOCUSED: SKILLS & INTERESTS	DESIGNING	CONVERSE	DIVE IN	REASONING
FUTURE-FOCUSED: POST-SECONDARY & FUTURE PLANS		PRESENT	DELIVER	PERSPECTIVE
LEADERSHIP SKILLS & OPPORTUNITIES		GLOBAL SIGNIFICANCE	DEBRIEF	REFLECTION
FORT THOMAS INDEPENDENT SCHOOLS		Rich in Tradition	Focused on the	Future



Deeper Learning Pedagogies

Google
Mapping
Eminence

(and winning
State STLP).



Pandemic Pro-Tip:
Incorporate positive pandemic math
into an inquiry project, such as
calculating the amount of carbon
saved in your town through less
travel.



*Student Agency,
Empowerment & Voice*

Pandemic Pro-Tip:
Prep learners for virtual student-led conferences where you as the teacher join by video.



Student Podcast- Student Ownership





Performance Assessment Structures

SHARE YOUR LEARNING

Home

Toolkit

Resources

Community

Partners

Share Your Story

Ways to Share Your Learning Virtually



Virtual Exhibitions of Learning



Virtual Student Led Conferences



Virtual Presentations of Learning

Pandemic Pro-Tip:
Collect evidence of student learning
in a **shared digital portfolio**, such as a folder in Google Drive. **Define badges** kids can earn by adding artifacts.



Professional Teaching Culture

Pandemic Pro-Tip:
Hold virtual project tuning sessions
with teams of staff to discuss & fine
tune our projects.



KYGoDigital consistently proves that we can be professional together in a strong adult learning culture even in the most challenging of times.

Chatter Break:

Which of the Next Gen 9 resonated with you most today? Why?





“An invisibly visible 10 year old who wanted to belong in her learning environment.

In middle school I would go through each book in the stacks to find a book cover that looked like me.

I finally found a book, *The Bluest Eye*, by Toni Morrison.

I finally found a connection that was relevant to me in school.”



Culturally Relevant & Authentic Curriculum

Pandemic Pro-Tip:

Have students write/tell stories, perhaps with audio/video, of how people in **their own family** are changing in response to the pandemic.



Access & Inclusivity to High Quality Learning for All Students

Pandemic Pro-Tip:

Record yourself reading challenging texts to your students, like creating them a mixtape, on a podcast feed using Anchor.fm.

Northern

Strategies for Meeting the Needs of English Learners & Their Families (NTI and Beyond)

Alyona Greene
EL Teacher, Highlands Middle and High Schools, Fort Thomas, KY

Heather Lalphes
EL Teacher Consultant, Northern Kentucky Cooperative for Educational Services (NKCES)

ONE STATE. ONE STAGE. **TOGETHER** CREATE~CONNECT~SHARE

KY GOES DIGITAL!

Weekly Check Ins

“ How are you feeling?”

FORT THOMAS
INDEPENDENT SCHOOLS

FT I T M W

Counselor Check-In

This is an optional form for students to complete. It is not mandatory. It's a way for school counselors to check in with students during NTI days. We care about our students' well-being and want to remind them that our counselors are here to help!

Your email address (trinity.walsh@fortthomas.kyschools.us) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

First Name *

AN OLD DOG WITH SOME NEW TRICKS...

- WHAT I HAVE LEARNED BEING A COUNSELOR DURING NTI
- COMMUNICATION TOOLS FOR STUDENTS & PARENTS
- HELPING STUDENTS NAVIGATE THE COLLEGE SEARCH DURING COVID

TRINITY WALSH
COLLEGE & CAREER COUNSELOR
HIGHLANDS HIGH SCHOOL

ONE STATE. ONE STAGE. **TOGETHER**

KY GO DIGITAL OUTREACH



Positive, Restorative, Non-Exclusionary & Equitable School Discipline

Pandemic Pro-Tip:
Use Canva to **design a personal PBIS “Note of Praise”** to send to students in online learning.



*Student Guidance, Advisory,
Mentoring & Other Social and
Emotional Learning Supports*

Pandemic Pro-Tip:

Designate some meaningful time each week for **student mentoring** and **focus on the child**, not schoolwork.

Favorite Resource - Sample Lesson Plan

**6TH GRADE SEL
JANUARY 27-31**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1. Mindfulness Bobo Scan: (10 min)</p> <p>2. Pines and Wines -5-7 min Have each person share one good thing and one bad thing from their week(end)</p> <p>3. Why do you think we learn lessons connected to emotions through music and stories? (10 min) - Consider the above question - Record your thoughts in your comp notebook - Share some ideas with your group</p>	<p>1. Mindfulness Breathing (5min)</p> <p>2. Read the short story <i>All the Difference in the Year</i> (5 min)</p> <p>3. In your comp notebook reflect on the following: *How did you connect to this short story? *Would you have made a different connection with a different moral? *If so, what was your connection and moral? (5 min)</p> <p>4. Share your thoughts with</p>	<p>1. Mindfulness Coloring (5 min) Journaling/Drawing</p> <p>2. Read Poem (5 min) <i>Through Thick and Thin</i></p> <p>3. In your composition notebook answer the following: *What moral would you write for this poem? *And why? (5 min)</p> <p>4. Share your morals with the group along with the reasoning behind your moral (14 min)</p>	<p>1. Mindfulness Meditation-5-60 min</p> <p>2. Community Circle (24 min)</p> <p>Note: The community circles are set up systematically with the use of a resource we will share in a few more slides</p>	<p>1. Bobo Scan-10 min</p> <p>2. The Ah, Um, Gotta (10 min) Processing Questions (5 min)</p> <p>3. Appreciate, Apologize, Ask (5 min)</p>

<https://bit.ly/KyGoDigitalSEL2020> Click here to access Sample Lesson Plans.

Social and Emotional Learning

SEL Instruction for all!

Hi!

Looking forward to sharing!

GOOD DAY!

Stacie Kegley
Instruction Coach
Ballyshannon Middle

Meredith Palmer
School Counselor
Ballyshannon

LAURA CLARKE
CONSULTANT
Northern Kentucky Cooperative
for Educational Services

ONE STATE. ONE STAGE. **TOGETHER**

We Can Do It!





“Generally change in our society is incremental. Real change, enduring change, happens one step at a time.”



“Generally change in our society is incremental. Real change, enduring change, happens one step child at a time.”

That is

“Better than Normal”

Leadership

Remaining Questions???

