

# Equity, Social Justice Education, Race & the Aspiring Principal

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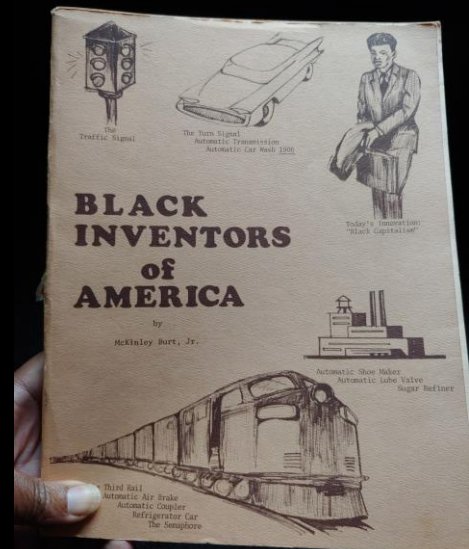
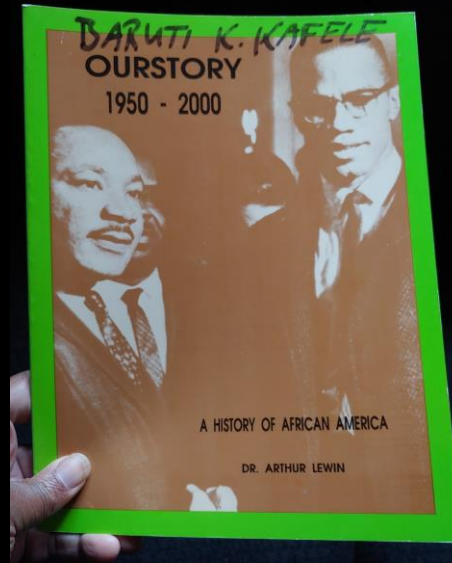
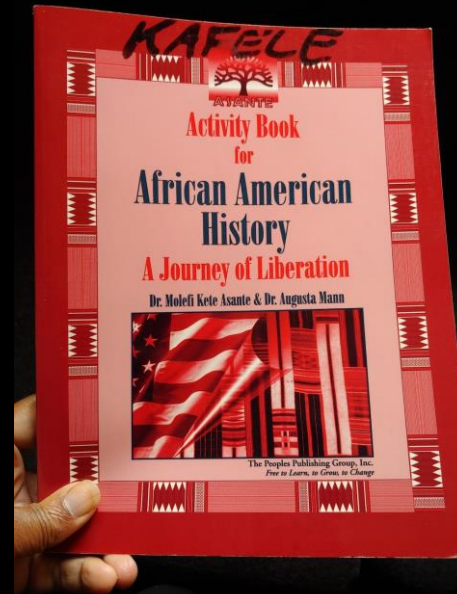
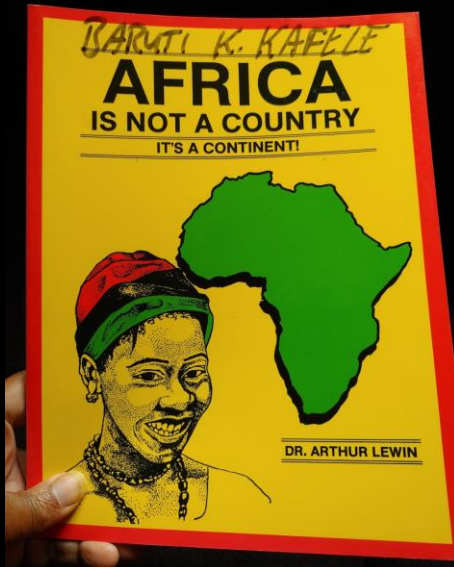
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# Culturally Relevant Pedagogy

# The Ashland Elementary School Story



# A Best Kept Secret From Black Children

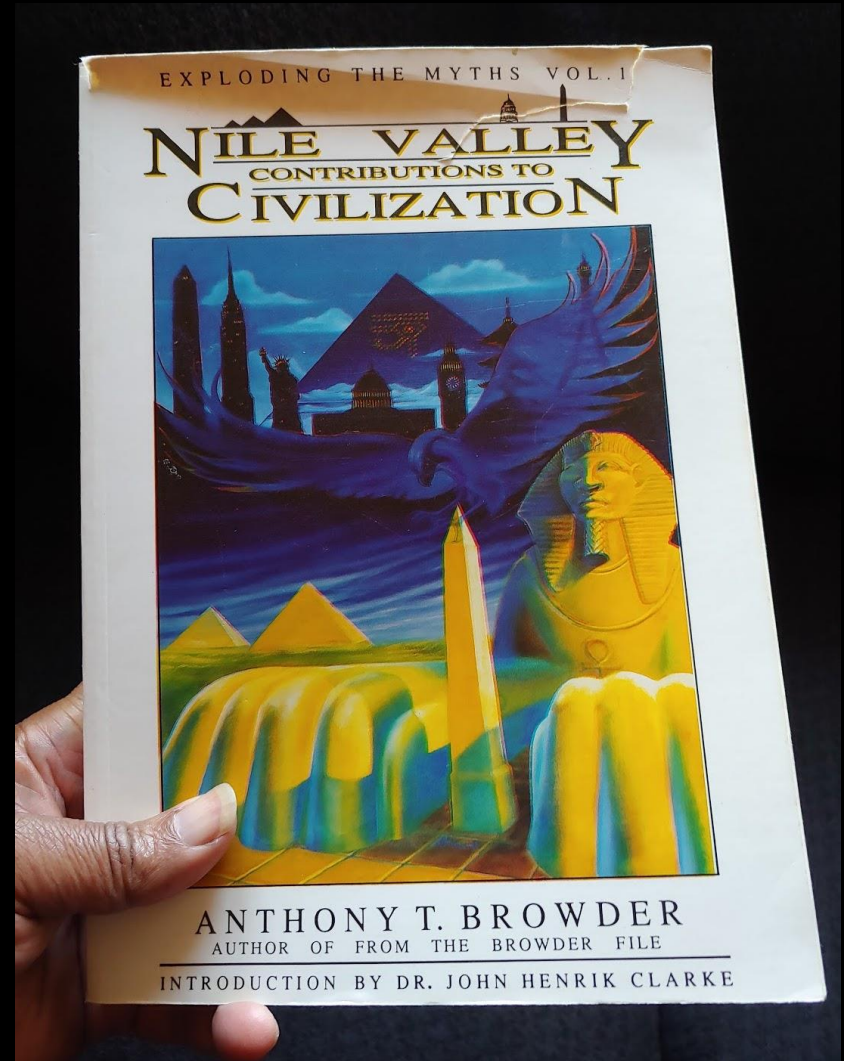
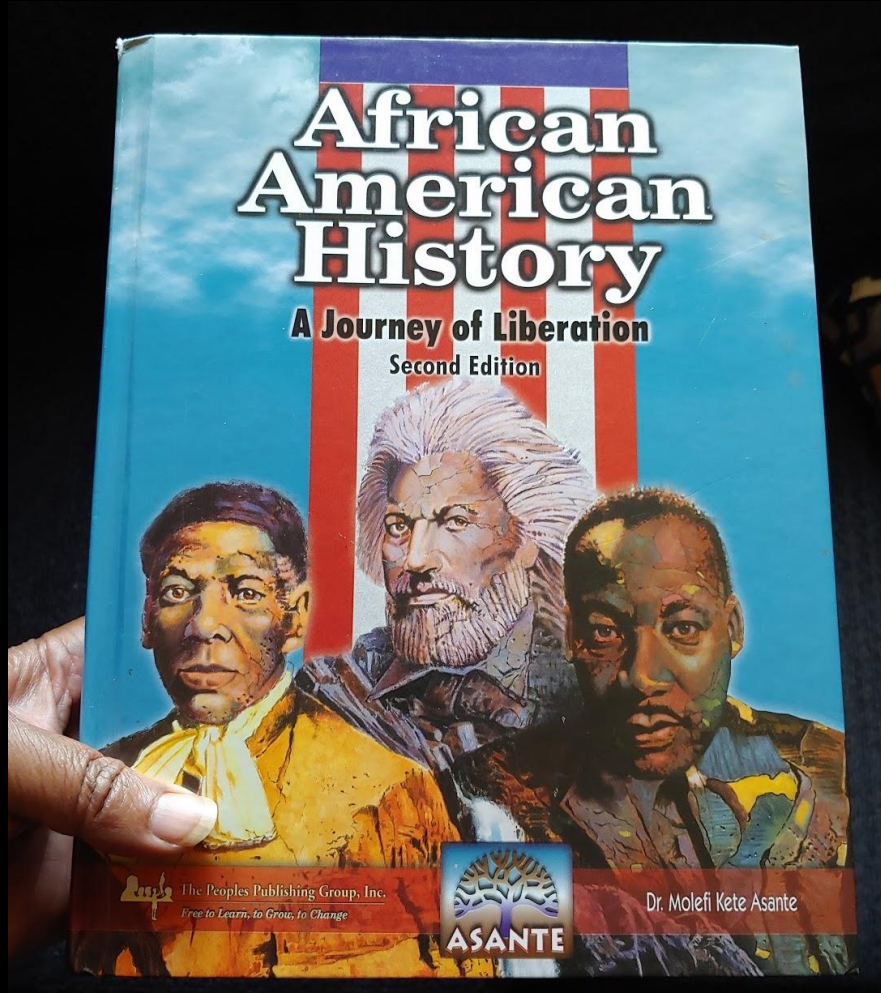


# The Sojourner Truth Middle School Story





# More Best Kept Secrets from Black Children

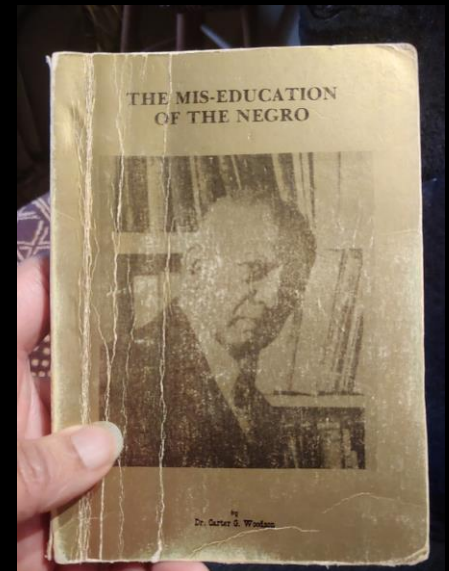
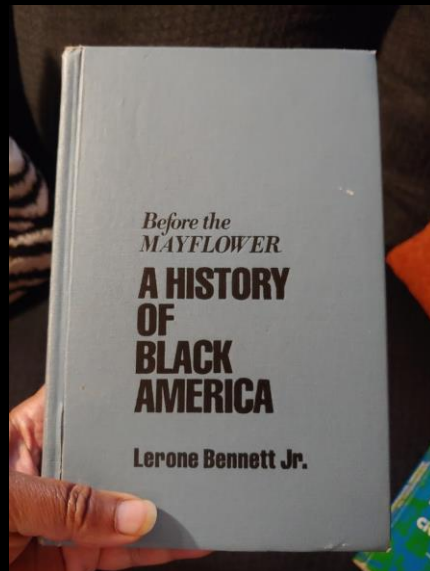
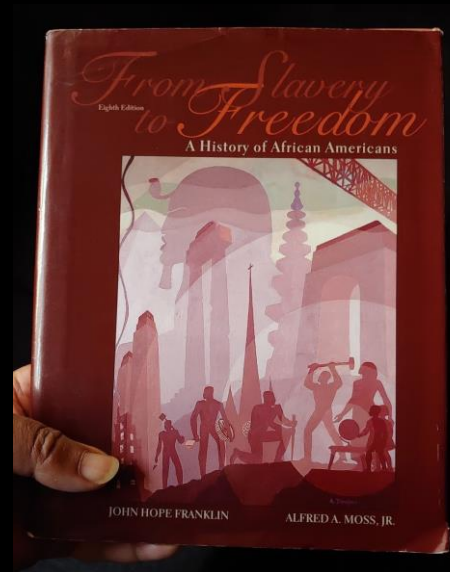
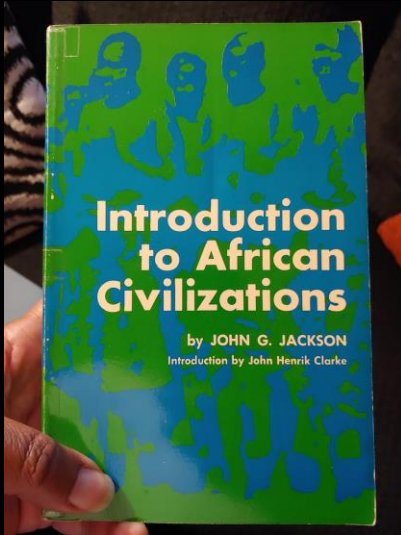




# Social Unrest, Social Change & Social Justice Education



# “What do you recommend that I read?”





# Social Justice Education

## 1. What is Social Justice Education?

*Social Justice Education is the ongoing **student-centered** exploration, examination and assessment of the world upon which your students exist **through their own lens**. It's an **interdisciplinary** critical analysis of the world around them with respect to their relationship with it and how they fit in it via their own **self-expression** relative to issues of social justice, social injustice and overall systemic, institutional and individual racism (unconscious, implicit or explicit).*

2. What are the reasons that social justice education either exists or doesn't exist in my classroom?
3. Can my students; particularly my students of color articulate, beyond emotional reactions, the injustices that surround them?
4. Do I have the necessary *cultural competency* to engage my students in issues of social justice?
5. What type of PD do I attend toward developing a comfort and confidence in engaging my students in issues of social justice?
6. How knowledgeable am I on issues of social justice that directly impact my students of color?

# Do my students have the benefit of learning from an *Equity Mindset Teacher*?

What is an *Equity Mindset Teacher*?

An *Equity Mindset Teacher* is a teacher who utilizes a variety of *instructional strategies* that consider the *different learning styles, ability levels* and *social-emotional needs* of *ALL* the learners in a *student-centered, culturally-responsive* and *culturally-relevant “Equity Mindset Classroom”* where *student individuality and student identity distinctiveness matter EXPONENTIALLY.*

# The “*Equity* Mindset” Classroom

## ***The Reality:***

- *Student individuality & identity distinctiveness / accentuation*
- *Culturally-responsive relations with students*
- *Culturally-relevant pedagogy*
- *Teacher’s willingness to embrace possible biases (unconscious, implicit and / or explicit)*

## ***Potential for:***

- *Student high academic performance*
- *An overall healthy classroom learning environment*





# The “*Equality* Mindset” Classroom

## ***The Reality:***

- *Student individuality & identity obscurity / invisibility*
- *“Culturally-neutral,” “culturally-generic” relations with students*
- *“Culturally-neutral,” “culturally-generic” pedagogy*
- *Conducive environment for teacher’s unconscious, implicit and / or explicit biases to exist*

## ***Potential for:***

- *Student learning to suffer*
- *Disproportionality in disciplinary referrals (unhealthy climate / culture)*



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## **Principal Kafele You Tube Channels**

*School Leadership Thoughts*

*Principal Kafele Speaks to Educators*

*Message to Your Son / Youth*

## **Principal Kafele Books (ASCD)**

*The ASSISTANT Principal 50 (Brand New)*

*The ASPIRING Principal 50 (New)*

*Is My School a Better School BECAUSE I Lead It? (New)*

*The Principal 50*

*The Teacher 50*

*Closing the Attitude Gap*

*Motivating Black Males*