

# Early Career Principals Webinar

## Sage Advice for Early Career Principals

Tuesday, June 4, 2019  
3:00 – 4:00 p.m. (ET)

*Download Presentation/Recording  
at [www.naesp.org/webinars](http://www.naesp.org/webinars)*





# Welcome and Introduction

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# Instructional Strategies: Pushing Students to Own the Thinking



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Students are missing out on opportunities to think because . . .

- Teachers do most of the talking
- Students are asked only simple questions that don't require critical thinking
- Students are given the answer before they have enough time to do the work themselves



## Proactively build academic mindsets with students

- Build a classroom culture where students feel comfortable making mistakes
- Celebrate academic progress
- Explicitly teach students about growth mindset
- Provide “wise” feedback to students



# Set clear behavioral and academic expectations for student participation and work

- Establish Routines
- Implement Protocols
- Use Rubrics



## Ask questions and assign tasks that require critical thinking

- Use the language embedded in grade-level standards
- Use text-dependent questions that focus on the most important details (for lessons that involve a text)
- Immerse students in real-world problem solving
- Ask more open-ended questions than closed-ended



## Give all students a chance to do the work

- When asking questions to the whole class, ensure that all students are responsible for coming up with the answer before you call on someone to respond



## Check for Understanding Frequently and Strategically

- Check for understanding of each of the key concepts in your lesson to make sure students are on track throughout the entire class



# Hold High Expectations for Student Responses and Ask Targeted Follow-Up Questions

- Draft exemplar responses
- Ask follow-up questions to elicit complete responses
- Ask probing questions
- Address misconceptions



## Facilitate Academic Discussion and Feedback Among Students

- Give students many chances to informally share their thoughts
- Teach protocols for students to participate in formal discussions
- Give students a chance to discuss and give feedback on each other's work



# Resources

- Learn more at [tntp.org](http://tntp.org)

# Charting New Roads

Five Leadership Principles in  
Changing Times . . . Lessons  
from Ford Motor Company  
CEO, Jim Hackett



# Have a Point of View



You Don't Have Much Control  
Over the Outside Environment



# Create a Family



# Learn From Others



Stay Optimistic



# Addressing Mental Health in Our Building



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# Identify the Opportunity for Growth

## Start the Conversation

- Lawrence County Alliance for Children Youth and Families was started in 2016 by our Superintendent Dr. Dan Leikvold
  - All community leaders were invited to the table
    - States Attorney
    - Legislators
    - Mayor
    - Law Enforcement
    - Department of Social Services
    - Mental Health
    - School Personnel

# Discussed Situations, Resources and Opportunities to Improve

**We have students in our building who have:**

- Been placed in foster care because their mother refuses to stop doing meth.
- Been intentionally overmedicated by a parent to the point of losing consciousness - Munchausen by proxy syndrome
- Lived for years with no glass in their bedroom window.
- Threatened to end the life of a fellow student.
- Parents that refuse to meet the needs of their child's mental health condition because it will reflect badly on them.
- Dealt with a parent's suicide.
- Witnessed their dad verbally, physically and sexually assaulting their mom.

# School Resources

- School Counselors in every building
- School Psychologist
- Nurse
- SRO

# Community Resources

- Mental Health Professionals at BMS, Black Hills Psychology
- Doctors/Healthcare facilities
- CHINS Petitions
- Probation officers
- DSS
- States Attorney
- YouthWise
- CASA
- YFS
- Artemis House
- Parenting Classes
- Realtors for Kids
- Kids Club
- Boy's and Girl's Club

# Gaps in Resources Available to Address These Challenges

- In many cases our students are not involved in an abuse/neglect situation and they are too young to receive appropriate intervention from Court Services.
- Students in the 5 to 9 year old range are creating an overwhelming situation for our schools.
- We currently can not meet the needs of this small percentage (less than 1%) of students on our own.
- We need an outside agency to assist in the successful education of our students.

# Topics of Conversation

- Legislation
- Juvenile Justice
- Parent Awareness/Accountability
- Mental Health
- Substance Abuse
- Interagency Communication

# Removal of Barriers

## Time

- There are significant waiting periods for mental health evaluations. The entire process can take up to four months (appointment, evaluation, paperwork, med appointment).
- In many cases it will take ten months from the time we identify a need until the need is met.
- There is one specialized pediatric psychiatrist in our area.
- Title 19 is more difficult because you have to find a provider. There are less than five providers in our area. In most cases it will take a minimum of 3 months to get an appointment.

## Transportation

# Behavior Management Systems - BMS Family Pathways Partnership 2013

- School district entered into a partnership with Behavior Management Systems (BMS) in 2013 to bring a Family Pathways therapist from BMS to our schools/community full-time.
- All children and adolescents must meet the severely and emotionally disturbed criteria.
- This partnership has been a win-win opportunity for both parties, and has benefited our children and families immensely.
- Family Pathways is a fee for service program that does not cost the school district anything. We provide the therapist with an office and internet access, copier use, and parking.

# BMS Telemedicine - Spring 2018

- A parent/guardian must be present at each appointment. BMS handles all release requirements prior to our students receiving services.
- The School Nurse takes weight & blood pressure data for each student, but District is not responsible/charged for any portion of services.
- District is responsible for providing computer and technical support.
- Our students meet with the BMS provider once per month or as needed, based on their professional opinion.

# Telemedicine

- Free lunch students qualify for BMS services
- Sliding scale rate for students that do not qualify
- We make referrals to BMS based on school/parent communication, similar to what we currently do with BMS counseling
- BMS contacted the Lead and Deadwood pharmacies and both are capable of receiving e-scripts.
- Instead of taking a student out of school from three to four hours to an entire day, in-building appointments take a maximum of 20 minutes to half an hour.



# Question & Answer/Wrap Up

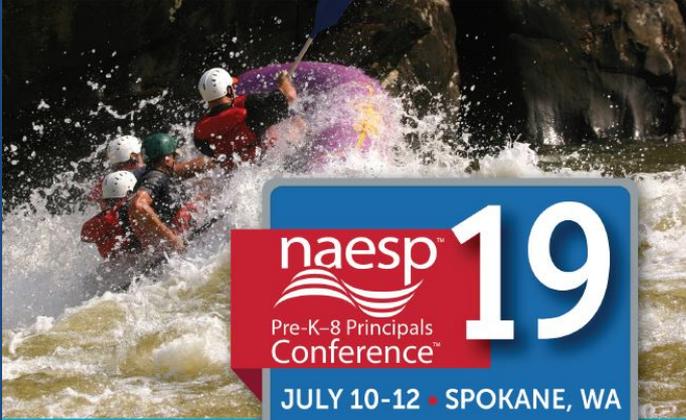
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# Reminder



**naesp**™ **19**  
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