Elevating Our Thinking and Practice: A K-8 Discussion on Race and Equity

Thursday, June 25, 2020
3:00 p.m. – 4:00 p.m. ET

With Derek L. McCoy
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Our Moderator

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Georgia by way of Wakanda

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KEEP THE CONVERSATION GOING
POLL

Question:
Do you feel prepared to lead an equity discussion with your faculty/staff?

Answers (Choose One):
- Very Prepared
- Somewhat Prepared
- Not Prepared
- I Don’t Know Where to Begin
“It’s easy to look around and say there’s not much to be cheerful about. Maybe that’s why good educators take a second look”

Rafe Esquith
Why we got into teaching
POLL Question:
Do you feel prepared to lead an equity discussion with your students?

Answers (Choose One):
- Very Prepared
- Somewhat Prepared
- Not Prepared
- I Don’t Know Where to Begin
Am I Safe?
Are we safe?
How do we talk about this?
Racism [ unfair treatment
different races better than others ]
Take the initiative

"I don’t see color"

Talk plain and direct

BE the difference maker

Build the better future

Age group

Whole Group, Small Group, One-on-One
“No child comes to school without their family.”

Marzano
Revolution@ry Cultures

Essential Objectives
- Building Cultures of...
  - Empowerment
  - Collaboration
  - Learner-Centered Learning
  - Risk-Taking
  - INCLUSIVITY
- New Mindsets, New Missions, New Outcomes

Be the Revolution@ry Your LEarners Need!  
#revoHTLAy
Challenge and Change
Mindsets with Pedagogy

- Relevant
- Literacy
- Personalization
- Rigor/Expectations
Continuum of Voice
by Barbara Bray @bbray27 & Kathleen McClaskey @khmmc

**Expression**
- offers opinions & answers questions
- creates Personal Learner Profile (PLP) on how they learn best

**Consultation**
- takes surveys
- provides input & feedback
- shares PLP and works on PLP plan with teacher

**Participation**
- attends activities with role in decision making
- articulates action steps to meet learning goals

**Partnership**
- collaborates with teachers and learners
- contributes to design of lessons, projects and assignments

**Leadership**
- guides group "as leader of change"
- co-plans and makes decisions
- accepts responsibility for outcomes

**Activism**
- identifies problems and generates solutions
- advocates for change in and outside of school

**Teacher-Centered**

**Learner-Centered**

**Learner-Driven**

bit.ly/continuumvoice
@sylbioduckworth
Inequality
Unequal access to opportunities

Equality?
Evenly distributed tools and assistance

Equity
Custom tools that identify and address inequality

Justice
Fixing the system to offer equal access to both tools and opportunities

“If you want peace, work for justice.” Pope Paul VI
Take Care of You!
5 Quick Ways to Practice Self-Care Right Now!

Exercise.
Get outside.
Pay attention to nature around you and get out of your own head.

Be social.
It's not just fun. It's also good for us. Sometimes the day when you feel least social is when you need it most.

Breathe deeply.
Focus on the sensation of your breath. Notice how your body feels, from your head down to your toes.

Do something just for you.
Take a bath, do a facemask, read a book, make art, or take yourself on a coffee or tea date.

Write or journal.
Write about things you are grateful for. Write down reasons you are proud of yourself, or things to appreciate about yourself. Or just free write whatever comes into your head.
“Ideologies separate us. Dreams and anguish bring us together.”

Eugene Ionesco
Questions, Comments, Or Concerns
(Use the Chat Box to Respond)
Connect with Derek!

Lifelong Learning With NAESP

Register at naesp.org/webinar.

bit.ly/TheRevolutionishere

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