



School of Education
& Human Development

UNIVERSITY OF COLORADO **DENVER**

“At-Home” Teaching and Learning in PreK-3rd Grade

NAESP Leading Virtual Learning Communities
April 21, 2020



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Welcome and Introductions

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Today's Goal

- Provide guidance surrounding e-learning for students in the early grades (PreK-3rd grade) focused on two fundamentals:

Child Development and Equity

Fundamental #1: Lean on Child Development



Why Child Development?

Relationships

Strategies:

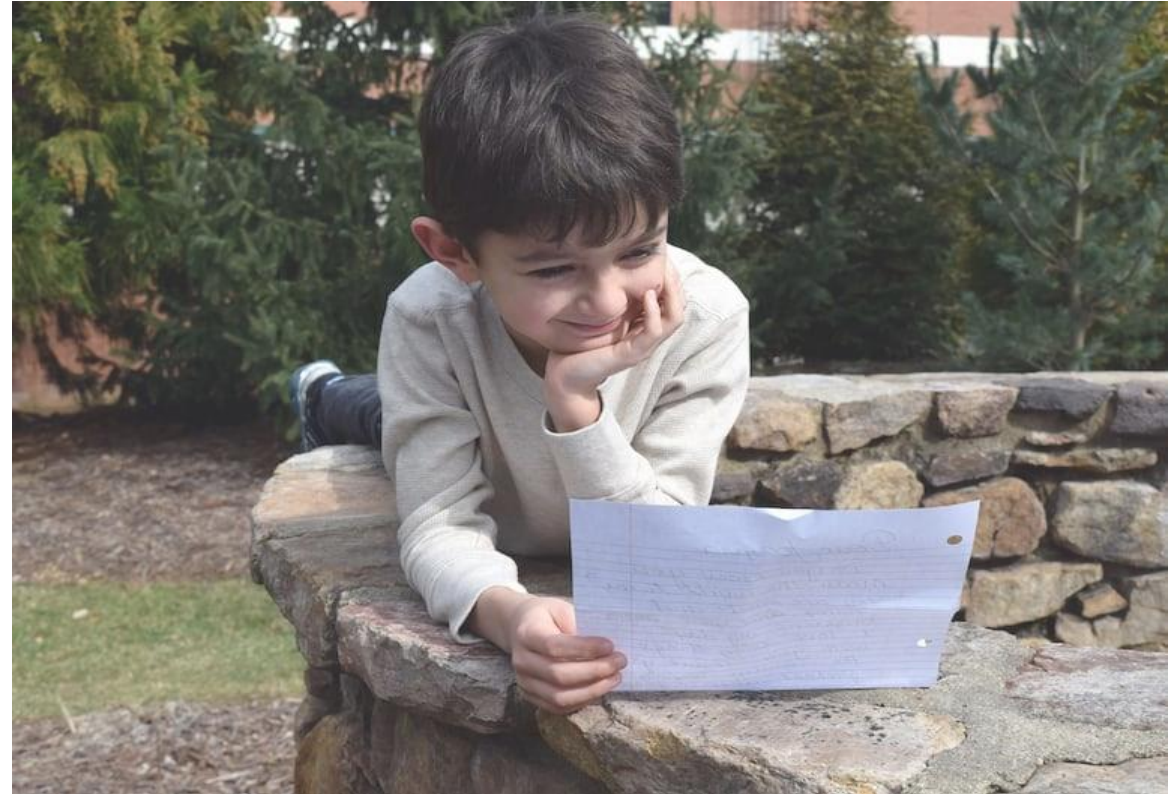
- Ask teachers to schedule individual phone or video chats with 2-3 students a day;
 - Time to engage in conversation
 - Check-in on how students are feeling
 - Provide personal, specific feedback



Social-Emotional Development

Strategies:

- Teachers can encourage students to help others;
 - Draw pictures, write jokes, or letters to send to friends, relatives, or nursing homes.
- Encourage discussions to share emotions and feelings with others.



Emphasize Active, Experiential Learning



Strategies:

- Ask teachers to focus on integrated learning;
 - Project-based experiences over an extended time.
 - Incorporate multiple content-areas.
 - Reading, writing, problem-solving
 - Designing landscapes, building models
- Offer families a variety of schedules and options for learning.

Fundamental #2: Keep Equity Front-and-Center

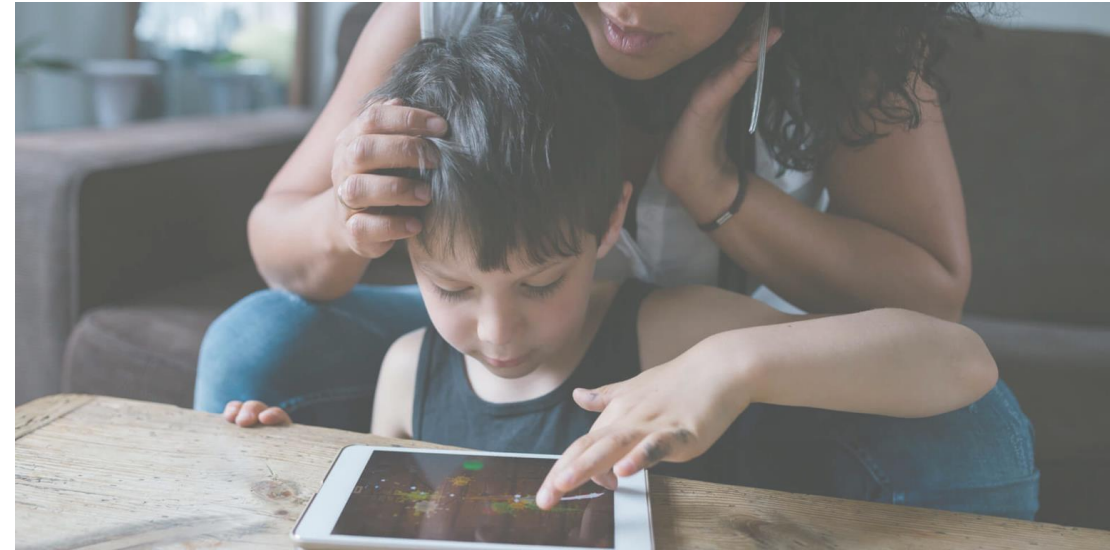
Why Equity?



Recognize Families' Variable Access to E-Learning Options

Strategies:

- Ensure teachers keep mindful and realistic expectations for how and when assignments are completed.
- Weekly versus daily due dates.
- Lessons/activities in 25-30 minutes increments.



Provide Supports to Families Experiencing Stress



Strategies:

- Expand and extend programs already in place.
- Develop proactive plans;
 - Ask support staff to reach out to students and families who:
 - are less engaged in remote learning.
 - may be suffering with anxiety.
 - have a history of trauma.

Consider the Unique Needs of English Language Learners



Strategies:

- Reach out early and often to offer support if needed.
- Provide essential information in native language across multiple platforms.
- Support communication with visuals or videos if possible.

Consider the Unique Needs of Students with IEPs

Strategies:

- Ensure students have equal access to learning.
- Special service providers can join team planning sessions to support accommodations and/or modifications.



Support Teachers with Different Comfort/Ability to Work in Digital World

Strategies:

- Provide teachers with time to share strategies, resources, successes, and failures.
- Support teachers with setting boundaries and keeping a regular and predictable schedule.
- Remind them to practice self-care.
- This goes for principals too!



Questions or Comments?



Thank you for joining!

nationalp-3center.org

<https://nationalp-3center.org/prek-3rd-grade-and-at-home-learning/>

