“At-Home” Teaching and Learning in PreK-3rd Grade

NAESP Leading Virtual Learning Communities
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Welcome and Introductions

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Today’s Goal

• Provide guidance surrounding e-learning for students in the early grades (PreK-3rd grade) focused on two fundamentals:

  Child Development and Equity
Fundamental #1:
Lean on Child Development
Why Child Development?
Relationships

**Strategies:**
• Ask teachers to schedule individual phone or video chats with 2-3 students a day;
  • Time to engage in conversation
  • Check-in on how students are feeling
  • Provide personal, specific feedback
Social-Emotional Development

**Strategies:**

• Teachers can encourage students to help others;
  • Draw pictures, write jokes, or letters to send to friends, relatives, or nursing homes.
• Encourage discussions to share emotions and feelings with others.
Emphasize Active, Experiential Learning

**Strategies:**
- Ask teachers to focus on integrated learning;
  - Project-based experiences over an extended time.
  - Incorporate multiple content-areas.
    - Reading, writing, problem-solving
    - Designing landscapes, building models
- Offer families a variety of schedules and options for learning.
Fundamental #2: Keep Equity Front-and-Center
Why Equity?
Recognize Families’ Variable Access to E-Learning Options

**Strategies:**

• Ensure teachers keep mindful and realistic expectations for how and when assignments are completed.

• Weekly versus daily due dates.

• Lessons/activities in 25-30 minutes increments.
Provide Supports to Families Experiencing Stress

Strategies:
• Expand and extend programs already in place.
• Develop proactive plans;
  • Ask support staff to reach out to students and families who:
    • are less engaged in remote learning.
    • may be suffering with anxiety.
    • have a history of trauma.
Consider the Unique Needs of English Language Learners

Strategies:

• Reach out early and often to offer support if needed.
• Provide essential information in native language across multiple platforms.
• Support communication with visuals or videos if possible.
Consider the Unique Needs of Students with IEPs

Strategies:

• Ensure students have equal access to learning.
• Special service providers can join team planning sessions to support accommodations and/or modifications.
Support Teachers with Different Comfort/Ability to Work in Digital World

**Strategies:**

• Provide teachers with time to share strategies, resources, successes, and failures.

• Support teachers with setting boundaries and keeping a regular and predictable schedule.

• Remind them to practice self-care.

• This goes for principals too!
Questions or Comments?
Thank you for joining!

nationalp-3center.org

https://nationalp-3center.org/prek-3rd-grade-and-at-home-learning/