

Assistant Principals Webinar

Timely Topics for Today's Assistant Principal

Tuesday, August 28, 2018
3:00 – 4:00 p.m. (ET)

*Download Presentation/Recording
at www.naesp.org/webinars*





Welcome and Introduction



Eric Cardwell

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Being an Instructional Leader



Shelley Archuleta Smith

**2017-2018 National Outstanding Assistant
Principal**

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Being an Instructional Leader

- Building Relationships
- Building Teacher Capacity
- Current on Best Practices/Initiatives
- Meaningful Feedback
- Supportive



Managing the Maze of Behaviors



Jessica Melendez-Carrillo
**2017-2018 National Outstanding Assistant
Principal**

Bill Childress Elementary School
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Jessica Meléndez-
Carrillo



Positive Behavioral Interventions & Supports

Tier 1. Universal or Primary

All students, all staff, all settings

- Set of school-wide positive expectations and behaviors are defined and taught
- Procedures for establishing classroom expectations and routines that are consistent with school-wide expectations
- Continuum of procedures for encouraging expected behavior
- Continuum of procedures for discouraging problem behavior
- Procedures for encouraging school-family partnerships

Tier 2. Targeted or Secondary

Supplemental small group

- All Tier 1 practices
- Increased instruction and practice with self-regulation and social skills
- Increased adult supervision
- Increased opportunity for positive reinforcement
- Increased antecedent manipulations (e.g., precorrection)
- Increased precision to minimize rewards for problem behavior
- Increased access to academic supports

Positive Behavioral Interventions & Supports

HOW?

Tier 3 Level Prevention

Tier 3 level, support is provided to the 1-5% of students who may have very serious problem behaviors and may require more intensive and individualized supports. The supports are organized to reduce the frequency, duration, and intensity of externalizing and internalizing problem behaviors and improve life outcomes.

- School-wide data systems
- Effective curriculum and instructional strategies
- Linked and aligned to positive and proactive communication
- Staff Recognition



Jessica Melendez-Carrillo



Bringing Stakeholders on Board



Jerrod D. Roberts

**2017-2018 National Outstanding Assistant
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Supporting Special Education



Bill Hesford

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Effective Communication Skills



Equetta Jones, Ed.S.
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Wrap Up and Reflection




Eric Cardwell

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Questions?



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