Humor Us

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A principal wears many hats, but a pair of comfy slippers can make the day.

Mr. Popularity

I was dismissing the daycare students when a mom came to pick up her son, a cute, redheaded kindergartner. When I told him that his mom was in the office to pick him up, a group of girls (about six of them, all older than the boy) all ran over to him and stood in line to hug him goodbye.

As I walked him to the office, I asked him how he had so many friends. He casually pointed to his hair and said, “It’s the hair. They all love me ‘cause I’m so cute. I can’t help it.”

Laura M. Yoakam, Assistant Principal
Lynnhaven Elementary School
Virginia Beach, Virginia

They Had Those Back Then?

As part of our unit on Nebraska history, students learned about the Oregon and Mormon Trails. We discussed the use of Conestoga wagons, prairie schooners, and other types of wagons to travel the trails.

One of the questions on the end-of-unit assessment was, “Name the type of wagon that had German influences.”

“The station wagon!” one student responded.

Kanyon Chism, Teacher
Pawnee Elementary School
Omaha, Nebraska

I Stand Corrected!

One of my first-grade teachers lets students pick a prize at the end of a successful week. Due to a limited budget, she often stocks the prize box with toys from fast food restaurants.

One Friday, as I was helping get students on the bus, a first grader proudly showed me his prize. Recognizing the animated movie character, I said, “Cool, that’s from Ice Age!”

“No,” he beamed, “it’s from Burger King!”

Dean M. Warrenfeltz, Principal
Winchester Avenue School
Martinsburg, West Virginia

Interpretive Spelling

As a kindergarten teacher walked her students back to the classroom, she spelled out what they were supposed to do when walking through the school hallways: “L-O-O-K.”

She asked if they remembered what that spelled, and one of her students responded, “Yeah! Don’t touch!”

Beth Carlson, Principal
Morris Early Childhood Center
Lincoln, Delaware

“Ha, that’s very funny, Sharon. But seriously, what would you really like me to do with the disruptive children in your class?”

Principal ■ November/December 2006
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