APPLICATION FORM

Applications should be sent to Margaret Evans at mevans@naesp.org or fax to (703) 518-6281.

**Applications will be accepted until 5:00 pm Eastern time, July 8, 2009.**

*Nominations and Applications may be sent separately, but both are due by deadline on July 8.*

Grants will be announced by September 1, 2009.

Funded by

**MetLife Foundation**
Sharing the Dream:
Helping Principals Create Cultures
of Engagement and Involvement in Their Schools

Name of Principal: (Dr., Mrs., Ms., Miss., Sr., Br.)

Please Check: NAESP Member          NAESP State Affiliate Member          Other (name)

Name of School:

School Address:

City:                                                     State:                       Zip Code:

School Telephone: (       )                                                Fax: (        )

E-mail address:

The Sharing the Dream project intends to help creative principals in schools with demonstrated needs. Please share the following information to provide a picture of your school and community.

School Enrollment:                    Grade Levels (e.g., K-6)

Is your school (circle one):  Urban    Rural    Suburban    Other:______________

Student population demographics:

Percentage of students who are eligible for free and reduced priced lunch:

Does your school receive Title I or Schoolwide Title I funds?

Is your school on a state watch list or in any type of corrective action status for failing to meet adequate yearly progress measures?

If so, please explain:

Describe any other measures that would indicate your school is in need:
Selected principals in the *Sharing the Dream* project will receive a $3000 grant to initiate a project designed to actively engage their communities.

Each proposed project must:
- align with one of the strategies in standard six of *Leading Learning Communities*; and,
- address a data gap in their school community and have measurable results.  
  *[Refer to the attached context document for details on these requirements.]*

**In a separate narrative document – not to exceed five pages – describe your proposed project.** The narrative should also:
- describe how the project aligns with the strategies of standard six
- determine a measurable data source and define what success might look like in terms of solving a problem revealed in the data
- explain the school and the community context
- demonstrate the needs of the students or community that will be met through this project
- indicate that the applying principal intends to be an active principal during the 2009-2010 school year
  
  *Be descriptive and creative.*

Once selected, principals will receive:
- a grant for $3000
- resources focused on engaging families and communities
- write-up about school in NAESP publications

As a part of the *Sharing the Dream* project, principals are required to:
- implement the proposed project during the 2009-2010 school year
- submit an interim report using template provided by staff
- submit an end of project report that includes an analysis of data collected
- participate in interviews with NAESP staff about successes and challenges of the project
FREQUENTLY ASKED QUESTIONS

Briefly, what is the Sharing the Dream?
A grant competition to support elementary and middle-level principals in their work to foster and encourage strong school-community relationships. The goal is to support principals to develop programs committed to heightening community leadership, communication, ownership and involvement in the school with the goal of improving achievement for all students.

Who is sponsoring this grant?
The National Association of Elementary School Principals (NAESP) and MetLife Foundation.

Who is eligible?
Elementary and middle school principals in the U.S. and territories.

Do I have to be a NAESP member?
No, but a small number of points will be added for members.

What is the grant?
A $3000 award and a toolkit of resources will be given to the principals in September 2009.

What are the requirements?
As a part of the Sharing the Dream project, principals are required to:
- Implement the proposed project during the 2009-2010 school year.
- Submit an end of project report that includes evidence of success.
- Participate in all grant activities outlined by NAESP staff.

How do I get an application?
Contact Margaret Evans at 703-684-3345 or mevans@naesp.org, or visit NAESP’s web site at www.naesp.org.

When are applications due?
Grant applications are due July 8, 2009. Applications should be sent to Margaret Evans at mevans@naesp.org or fax to (703) 518-6281. Applications will be accepted until 5:00 pm Eastern time, July 8, 2009. Grants will be announced by September 1, 2009.
What’s the purpose of the grant program?
*Sharing the Dream* will enable principals to test ideas on how to involve and engage their communities to build greater ownership for the work of the school by sharing leadership and decision making, by keeping all stakeholder informed about all school news – good and bad – and by creating a school climate that fosters open communication, safety and security, respect for every individual, and the idea that the school is the center of the community and welcomes all of its members. In short, *Sharing the Dream* will give principals a small grant to implement a project designed to further engage their communities towards the goal of improving achievement for all students.

How does it connect to *LEADING LEARNING COMMUNITIES* and what might a project look like?

<table>
<thead>
<tr>
<th>Standard Six Strategies</th>
<th>Potential projects may:</th>
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<tbody>
<tr>
<td>Engage the community to build greater ownership for the work of the school</td>
<td>Engage a diverse group of the school community in a specific project to increase communications. Document how many and in what ways parents and community members are involved in school activities</td>
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<tr>
<td>Engage the community to build greater ownership for the work of the school</td>
<td>Create an Action Team and join the National Network of Partnership Schools at Johns Hopkins University to put in place strong, permanent programs of school-family-community partnerships. Each Partnership School will strengthen its program by addressing six types of involvement. Using an Action Team approach, schools will tailor their plans and practices to the needs and interests of their students, parents, and teachers. More information at <a href="http://www.csos.jhu.edu/p2000/default.htm">http://www.csos.jhu.edu/p2000/default.htm</a></td>
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<tr>
<td>Share leadership and decision-making</td>
<td>Develop systems or structures that will ensure input from parents and the community on school management and instructional issues.</td>
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<td>Encourage parents to become meaningfully involved in the school and their own children’s learning</td>
<td>Provide learning opportunities for parents to become more meaningfully involved in their children’s education and school activities.</td>
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<tr>
<td>Ensure that students and families are connected to the health, human and social services they need to stay focused on learning</td>
<td>Create connections and referrals with community agencies. Formalize relationships and develop ongoing means of communications. Foster strategies to integrate after school programs and early childhood programs with the school community.</td>
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