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One of the most vital best practices of a leader is to guide from a position of knowledge. Gaining a rich knowledge base of the school environment and synthesizing that information to support the academic, social and professional growth of students and staff is imperative. A great leader must also recognize their own strengths and weaknesses and be committed to the same level of growth they expect from others. Finally, leading from a position of knowledge requires one to stay current with the most recent trends. The Herrmann Brain Dominance Instrument is a powerful tool that allows a leader to reflect and identify thinking agility, cognitive diversity, and innovative thinking. By understanding individual strengths and weaknesses, a leader is better able to understand their own thinking process and the perspectives of others. Staff and students alike could benefit from this awareness when looking to form balanced group perspectives. The knowledge gleaned from understanding and respecting diverse ways of thinking will guide school initiatives that support all learners. Having a strong knowledge base also encompasses staying current with educational trends. Being involved in professional organizations such as OAESA and NAESP is essential, as they provide an array of resources such as articles, professional development, and networking. Committing to continuing education in technology, academics, and social emotional needs, allows a leader to possess a strong trajectory of accomplishment. Understanding trends and having a wealth of resources allows leaders to address the needs of staff, students, and community. Often a challenging, yet imperative, component of leading from a position of knowledge is understanding where staff strengths and opportunities for development lie. An effective leader will identify both and support teachers to be leaders of their own knowledge and continued growth. Not all staff will present with the same fortitude and compassion, however, a good leader will meet each staff member where they are and commit to empowering and guiding their professional and personal advancement. Leaders must possess a knowledge base which value the student population, learning trends, demographics, and the community landscape. Through screening data, multifaceted evaluations, assessments, and observations, staff become aware of student learning needs. It is important to have a rich knowledge base of the school environment, but even more-so, it is crucial to synthesize the information that will fertilize a culture for others to grow.