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Monitoring and disseminating data collection across all grade levels to drive instruction, professional development, and intervention services is certainly at the top of my list as far as best practice. I like to think of myself as a data driven decision maker. There always needs to be a rationale when making a decision and I rely on numbers, evidence based research, and data. Data collection needs to be done in a timely manner that allows time for interpretation as well as implemented interventions where needed. Analyzing student discipline referrals from our bus drivers, resulted in an initiative and proactive approach that I took in order to work collaboratively with the district bus company to come up with trimester lessons on bus safety. Our meetings included students, staff, and administration. Analyzing trends in our full day kindergarten versus half day kindergarten reading and math intervention referrals, helped build our proposal this coming school year for full day kindergarten for all. Reviewing student reading progress and MCAS scores for both ELA, Mathematics, and Science resulted in targeted professional development for all staff. Consistent reviews of student attendance and student performance has helped to build relationships and support with families developing attendance plans that promote positive student attendance outcomes. Data drives everything that we do and supports initiatives of change in order to continuously improve educational experiences for our students and families.