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Being an instructional leader is one of the main duties of an administrator. Through the Teacher Keys Effectiveness System, teachers are given feedback and are recognized for their strengths in the classroom. As an administrator, one thing that I always remember are my days as a classroom teacher. Although my job title is assistant principal, I will forever be a teacher. As a teacher, I often felt alone and disconnected from the other staff. Grade levels communicate, share ideas, and plan, but this typically doesn't hold true for an entire staff. As I grew professionally, I realized how much talent one school building holds. The struggle of one teacher is probably a strength of another teacher.

For all staff, we understand that each teacher has unique needs when it comes to professional development. Just as our students don't need the same information, nor do our teachers. This year I worked to develop a differentiated professional development so teachers can learn more in areas of interest and need to them. During a professional work day, instructional staff taught courses throughout the day. Teachers were able to sign up for sessions which they believed would further their pedagogy and content knowledge. Some of the courses offered were guided reading, iMovie, Google Classroom, Number Talks, and math centers. Tapping into the expertise of our teachers was a great learning experience, while highlighting the many talents in our school!