Jeremy Rich has been an elementary principal in his district for 13 years and became principal of Barringer Road Elementary School (BRES) four years ago following the merger of two school districts, a process which he helped to facilitate. A community-centered leader with a demonstrated capacity to cultivate stability in the midst of change, Rich rose to the challenge of aligning the two districts’ distinct cultures, curricula, and goals to guide the community through a smooth transition. Throughout this process, one teacher describes Rich as “the rock” that staff relied on to remain focused, positive, and proud of their legacy in their final year together. Since then, Rich has continued to lend stability to his community. Last year, he guided BRES in a realignment process, turning the preK-4 building into a grades 2-4 school, and he will soon take on oversight and management of a major building project for the second time in his career. Rich also continues to excel as an instructional leader. He guides differentiated literacy instruction as the leader of BRES Child Study Teams and through the walk to read program. He has also implemented after-school clubs in technology and the arts. Rich holds a B.A. in Secondary English from the State University of New York at Cortland, a Masters in Curriculum Development in Instructional Technology from SUNY Albany, and a School District Administrator certificate from the Massachusetts College of Liberal Arts.