Jessica Cabeen has been principal of Woodson Kindergarten Center for five years, with previous experience in Special Education teaching and administration. As the community’s hub for entry into the K-12 system, Woodson serves almost 400 Pre-K and Kindergarten students in rural Austin, Minnesota. Cabeen is a passionate advocate for technology integration in early childhood education and supports her staff in creating equitable opportunities for students to use technology to build creative skillsets while preparing for upper elementary education. Engaging with professional communities on a regional and national level, she has drawn on practices of early childhood educators across the country to improve Woodson’s capacity to prepare students for first grade and beyond, with an eye toward “educating the whole child.” Cabeen has also demonstrated a commitment to giving back to her professional community, using the internet to share success stories, including from her Coding Club, and presenting at state and national conferences on early education leadership. She has improved the implementation of PLCs at Woodson, guided by the African proverb, “If you want to go fast...go alone. If you want to go far...go together.” Cabeen holds a B.A. in Music Therapy from the University of Wisconsin-Eau Claire, an M.A. in Special Education from the University of St. Thomas, and Principal and Director of Special Education licensures from Hamline University.