

Resources

This discussion guide is based on conversations held with veteran principals from The Wallace Foundation's Principal Pipeline Initiative school districts. Their thoughts supplement research on effective practices regarding managing people, data, and processes from the following studies and reports:

- *The School Principal as a Leader: Guiding Schools to Better Teaching and Learning*. The Wallace Foundation. www.wallacefoundation.org/knowledge-center/pages/the-school-principal-as-leader-guiding-schools-to-better-teaching-and-learning.aspx
- *The Vanderbilt Assessment of Leadership in Education: Technical Manual 1.0*. Andrew C. Porter, Joseph Murphy, Ellen Goldring, Stephen N. Elliott, Morgan S. Polikoff, and Henry May, Vanderbilt University. www.wallacefoundation.org/knowledge-center/pages/vanderbilt-assessment-of-leadership-in-education-technical-manual-1.aspx
- *What Is Student Data?* Data Quality Campaign. www.dataqualitycampaign.org/resource/what-is-student-data
- *Mr. Maya's Data-Rich Year*. Data Quality Campaign. www.dataqualitycampaign.org/resource/mr-mayas-data-rich-year
- *Strong Teachers and Leaders*. Data Quality Campaign. www.dataqualitycampaign.org/topic/strong-teachers-and-leaders
- *How School District Leaders Can Support the Use of Data to Improve Teaching and Learning*. Chrys Dougherty, Ph.D., ACT Research & Policy. www.act.org/content/dam/act/unsecured/documents/use-of-data.pdf

Additional Resources

- *Learning From Leadership: Investigating the Links to Improved Student Learning: Final Report of Research to The Wallace Foundation*. Karen Seashore Louis, Kenneth Leithwood, Kyla L. Wahlstrom, and Stephen E. Anderson, University of Minnesota and University of Toronto. www.wallacefoundation.org/knowledge-center/pages/investigating-the-links-to-improved-student-learning.aspx
- *Making Sense of Leading Schools: A Study of the School Principalship*. Bradley S. Portin, Paul Schneider, Michael DeArmond, and Lauren Gundlach, University of Washington. www.wallacefoundation.org/knowledge-center/pages/making-sense-of-leading-schools-study-of-school-principalship.aspx
- *Review of Research: How Leadership Influences Student Learning*. Kenneth Leithwood, Karen Seashore Louis, Stephen E. Anderson, and Kyla L. Wahlstrom, University of Minnesota and University of Toronto. www.wallacefoundation.org/knowledge-center/pages/executive-summary-how-leadership-influences-student-learning.aspx