Kimberly Lyndes has served as teacher, dean of students, and co-principal at Dover Middle School before becoming principal in 2012, providing stability and consistency through committed leadership for over fifteen years. According to a colleague, the best three words to describe Lyndes are leader, learner, and listener. She is transforming Dover with new initiatives including RTI, PBIS, a STEAM Academy and a shift toward competency-based education for the best data-driven and research-based support of student achievement. Lyndes strives to make all students high school-ready and has worked with the district curriculum director to modify the traditional study skills class into a computer resource course and the conventional technology education class into a STEM-based program. She orchestrated a cohesive schedule with common planning time for all grade level teaching teams and has maintained reasonable class sizes in the face of increased enrollment and budget cuts. She actively seeks out students from local universities to intern at Dover, several of whom have graduated and returned as teachers. Lyndes received the A+ Administrator Award and, under her leadership, Dover Middle School earned the designation of a “spotlight school” in 2014 from the New England League of Middle Schools. She holds a B.S. in Elementary Education from Plymouth State University and a M.Ed. in Educational Administration and Supervision from the University of New Hampshire.