

Early Career Principals Webinar

Wisdom from the Trenches: Time Tested Skills and Techniques for Principals

Thursday, March 1, 2018
3:00 – 4:00 p.m. (ET)

*Download Presentation/Recording
at www.naesp.org/webinars*





Welcome and Introduction



Brian K. Partin
NAESP President / Principal

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Communication Essentials



Eric Cardwell

NAESP President-elect / Principal

Melissa LaCombe

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ALPENA
PUBLIC SCHOOLS

moving forward together

Communication Essentials

- School Staff
- Central Office
- Community
- Students



The Principal as Instructional Leader



Angelina Martino Finnegan
Director, Zone 2 / Principal

Lake Hiawatha School
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The Principal as Instructional Leader

- Establish clear, high expectations for learning and achievement for ALL (students, staff, self)
- Foster open and honest communication about needs, challenges and strengths
- Cultivate your professional knowledge base as *Lead Learner* (while realizing you cannot be an expert in everything – if you don't know, who does?)
- Serve as a *resource provider* – give your staff the support and resources they need - offer Professional Learning opportunities, provide instructional resources/materials, recognize and promote staff expertise/teacher-leaders, create means for collegial conversation and sharing, etc.
- Honor the observation/evaluation cycle – provide meaningful feedback, guidance, and support in a timely manner – and encourage self-reflection



Creating an Inclusive Environment



Victoria A. Reed
Director, Zone 1 / Principal

Highland Elementary School
Wallingford, Connecticut
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Creating an Inclusive Environment

- **School Culture Represents What a School Collectively Does**
 - Common Expectations
- **School Climate Captures How the Experience of School Feels**
 - Climate of Openness and Trust
- **Relationships**
 - Staff to Student
 - Staff to Staff
 - Student to Student
 - Staff to Parents, Community Members



Creating an Inclusive Environment

- **The Equitable Classroom**
 - Cultural Proficiency
 - Curriculum
 - Instructional Excellence
- **Professional Learning**
 - Teacher
 - Principal
 - Non-certified Staff



Special Education: The Principal's Role



Susan Cobb, Ed.D.
Director, Zone 5 / Principal

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Terre Haute, Indiana
smb4@vigoschools.org



Terms to Know

IDEA	FAPE	504	FERPA	ADA	LRE
IEP	Eligibility	Advocates	Due Process	Mediation	Related Services
Transition Services	PBIS	FBA/BIP	Co-Teaching	Inclusion	Communication
Professional Development	RTI	Discipline	Collaboration	Support	Manifestation Determination



Seek Advice From

- Local Special Education Director or Coordinator
- State Department of Education – Special Education Division
- U.S. Department of Education
- A Principal's Guide to Special Education by David F. Bateman and C. Fred Bateman
- Helpful Websites include:
 - <https://www.pbisworld.com>
 - <https://sites.ed.gov/idea/?src=feature>
 - <http://www.marilynfriend.com>
 - <http://www.cec.sped.org/>
 - Email Dr. Susan Cobb, NAESP Zone 5 Director/Executive Director, Covered Bridge Special Education District at Smb4@vigoschools.org



Family Engagement



Steven D. Geis, Ed.D.
NAESP Past President / Principal

North Trail Elementary School
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Family Engagement

- Family engagement is one of the strongest predictors of children's school success, according to more than 40 years of steadily accumulating evidence.

(Calf DEP of ED, 2011; Weiss, Bouffard, Bridglall, & Gordon, 2009)

- Communication
- Convenience
- Consistency
- Community





Out Reach Activities

- Book Bundles
- Parent Teacher Partnership (PTO, PTA)
- Literacy Nights
- Science Nights
- Breakfast with a Book
- Summer Tailgate Picnic
- Summer Library
- Family Fun Night (Dance)
- Ice Cream Social
- Volunteer Opportunities (Chaperone, Watch D.O.G.S.)





Dealing with Challenging People



David N. Wick

NAESP Vice President / Principal

Columbia Falls Junior High School

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Dealing with Challenging People

- Assess Situation
- Set Ground Rules
- Project an Open Image and Tone
- Listen, Listen, Listen
- Offer Solutions
- Discuss Varying Perceptions
- Handling Continuing Disagreements



Balancing the Principalship: Personally and Professionally



Kasandra Nelson
Director, Zone 8 / Principal

Vici Elementary School
Vici, Oklahoma

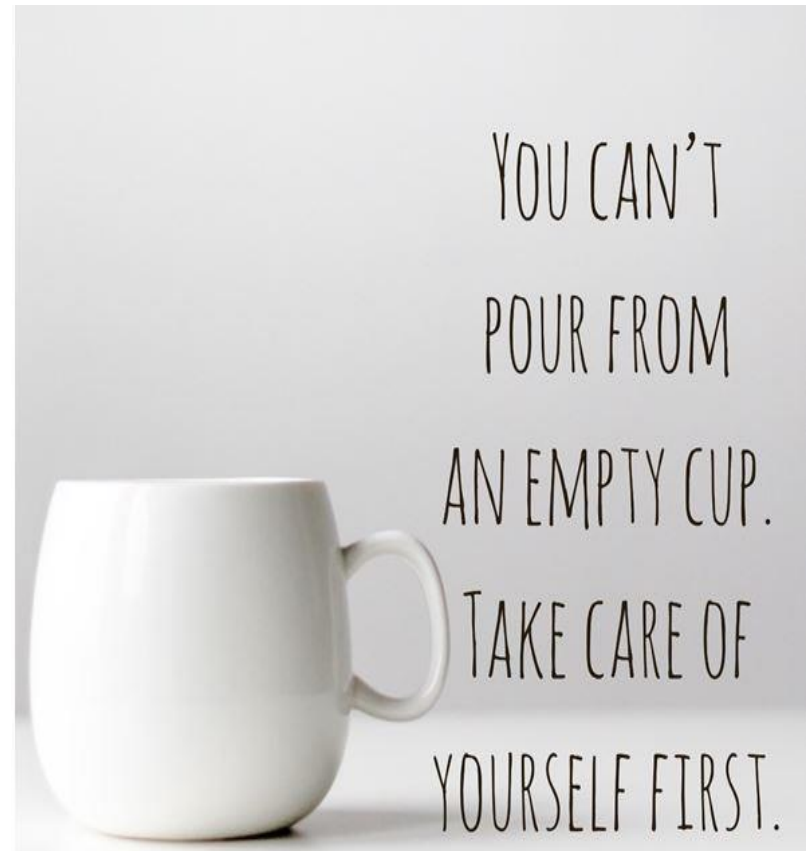
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Balancing the Principalsip: Personally and Professionally

**YOU CAN DO
ANYTHING,
BUT NOT
EVERYTHING.**

David Allen





Question & Answer/Wrap Up



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