Principal Bobby Riley has served as head of the Integrated Arts Academy for four years, a magnet school located in a low socioeconomic area of the Burlington District with a deep sense of pride and community. “Principal Bobby” served as librarian of IAA for ten years prior, establishing himself as a school leader and allowing him to bring the community together as an instructional motivator. He is described as having a deep understanding of how to use intentional art experiences to teach core curriculum, and the ability to mentor teachers toward greater arts integration. Riley’s modeling of socio-emotional and intellectual learning through multiple modes and building meaningful relationships with the most challenging students has established him as a transformational leader. During his tenure, achievement in reading and math has improved dramatically. Riley attributes this to a variety of complex factors, including a robust collaborative environment constructed over time and increased school-wide and classroom diversity as an opportunity and catalyst for growth. IAA was named the top “turnaround school” in the state in 2015 and has been identified as a model school hosting a large number of outside visitors each month. The Vermont Arts Council now refers to the Integrated Arts Academy as “a beacon of school reform.” Riley has a B.A from Trinity College, a Master’s in Library Science from Southern Connecticut State University, and his Principal’s Certification from University of the Cumberlands.