



2011-2012 *SHARING THE DREAM* APPLICATIONS NOW BEING ACCEPTED

DEADLINE: SEPTEMBER 21, 2011

The National Association of Elementary School Principals and MetLife Foundation announce that proposals are now being accepted for the 2011-2012 *Sharing the Dream* grant program.

For 2011-2012, NAESP and MetLife Foundation is awarding 25 elementary and middle school principals with \$5,000 each to create globally oriented schools and international learning communities, and to engage children in transformative, multidisciplinary experiences and service learning projects that will help them succeed in the interconnected world of the 21st century.

The deadline for submitting proposals is September 21st. Grants will be awarded mid-October. An application package is attached.

To learn more about the *Sharing the Dream* program, contact Margaret Evans at 703-517-8989 or sharingthedreamgrant@gmail.com, or see www.naesp.org/MetLifeShareDream.aspx

**SHARING THE DREAM 2011-2012
GRANT APPLICATION**

For 2011-2012, NAESP and MetLife Foundation is awarding 25 elementary- and middle-level principals with \$5,000 each to engage parents and the community, and create globally oriented schools and international learning communities. Projects will have a strong global-engagement component and involve parents, teachers, civic groups, business leaders, institutes of higher learning, and other partners. Special consideration is given to schools serving mostly low-income and underrepresented minority students.

CRITERIA FOR SELECTION

Proposed projects must:

- Engage the local community to build greater ownership for the work of the school
- Encourage parents to become meaningfully involved in schools and their children's learning
- Include a global-engagement component

DEADLINE: SEPTEMBER 21, 2011

PART I. SHARING THE DREAM APPLICATION FORM (please print or type)

ABOUT YOUR TEAM

Name of Principal (circle one: Ms., Mrs., Mr., Dr.): _____

Circle One: National Association of Elementary School Principals Member

NAESP State Affiliate Member Other (name): _____

Name of School: _____

School Address: _____

City: _____ State: _____ Zip Code: _____

Principal's Direct Line: () _____ Cell phone: () _____

Best time to receive calls: _____

Principal's email address: _____

School Telephone: () _____ Fax: () _____

School website: _____

E-mail address: _____

Name of Vice Principal (circle one: Ms., Mrs., Mr., Dr.): _____

Vice Principal's Direct Line: () _____ Cell phone: () _____

Best time to receive calls: _____

Vice Principal's email address: _____

Project Director or Staff Contact: _____

Telephone: () _____ Fax: () _____

E-mail address: _____

ABOUT YOUR SCHOOL

School enrollment: _____ Grade Levels (e.g., K-6) _____

Is your school (circle one): Urban Rural Suburban Other (describe): _____

Approximately how many students in your school are in each group:

_____ African American/Black, non-Hispanic _____ Native American or Alaskan Native

_____ Hispanic _____ Asian American or Native Pacific Islander

_____ White, non-Hispanic _____ Multiracial/Other _____

Percentage of students who are eligible for free and reduced price lunch: _____

Does your school receive Title 1 or Schoolwide Title 1 funds? _____

Is your school on a state watch list or in any type of corrective action status for failing to meet adequate yearly progress measures?

If yes, please explain: _____

Describe any other measures that would indicate your school is in need:

ABOUT YOUR PROJECT

How many students do you anticipate will be affected directly by this project? _____

Briefly describe the target audience for your project: _____

Please list local organizations, businesses and other partners that you plan to work with on your project:

Is school board approval required before you can implement your the project (circle)? YES NO

HOW DID YOU HEAR ABOUT THE SHARING THE DREAM GRANT PROGRAM

_____ NAESP website _____ Other website (identify): _____

_____ NAESP publication (identify): _____

_____ Other (describe): _____

PART II. PROPOSAL NARRATIVE

In a separate narrative document, not to exceed five pages, describe your proposed project, including the following elements:

NEED STATEMENT: Provide a picture of your school and community, the problem being addressed, and the reason for initiating the project.

PROJECT DESCRIPTION: Describe your project, including outcomes, target audience, timeline of activities/events, potential for long-term impact and sustainability, and how it meets the Criteria for Selection (above), *in particular how the project will foster students' intercultural understanding and preparation as global citizens, and ways in which you plan to measure how these experiences contribute to students' understanding of global themes and issues, and to an overall change in worldview.* Give details for how you plan to share information about the project (e.g., websites, blogs, social media, press releases, presentations, publications, videos). Also explain how collaborating partners will contribute to the project.

EVALUATION PLAN: Outline how you will evaluate the effectiveness of the project (e.g., surveys, interviews, scores).

BUDGET: Provide an itemized budget for how funds will be used.

FREQUENTLY ASKED QUESTIONS

Who is eligible to apply for a *Sharing the Dream* grant?

Elementary and middle school principals in the U.S. and its territories. Applicants must be active principals during the 2011-2012 school year.

Do I have to be a NAESP member?

No, but special consideration is given to members.

What do awardees receive as part of the grant?

Sharing the Dream grantees receive:

- \$5,000 to implement their project
- A toolkit of print and online resources focused on local and global engagement
- Recognition in NAESP publications
- Access to a powerful national network of like-minded principals who are building strong learning communities

What kinds of projects do *Sharing the Dream* grants support?

Eligible projects may include, but are not limited to:

- *Experiential learning activities*—engaging students in school-wide research projects, simulations (e.g., model United Nations), or multimedia projects organized around a global theme, topic, issue or problem
- *Field trips*—visiting cultural institutions and museums in the local community to explore global themes and show students how world cultures, languages and issues impact their own neighborhoods
- *Arts*—studying cultural artworks by connecting with artists around the world, visiting art museums or galleries in the local community, or by hosting school-wide international arts festivals
- *Service learning*—working with students overseas and international nonprofit organizations, like Heifer Village, to address issues of global impact, such as the environment, hunger and natural disasters
- *Parents*—involving parents and families, especially immigrant families, in the international school environment to enrich learning
- *Adopting a sister school*—linking with schools overseas, fostering intercultural understanding through global encounters, classroom to classroom partnerships and collaborative service learning projects
- *Integrating international content across the curriculum*—using math, science, social studies, language arts, music, physical education, health and nutrition and other disciplines to learn about the world and explore global challenges
- *Language instruction for students, teachers and staff*—particularly in critical-need languages like Chinese, Korean, and Arabic, and languages spoken by families in the community

Once I submit my proposal, what happens to it?

If the proposal meets the basic eligibility requirements as described in the Selection Criteria, it is reviewed by a qualified review panel that assesses the strength, feasibility, impact and long-term sustainability of the proposed project.

If I am awarded, what are my responsibilities to NAESP during and after the grant year?

Sharing the Dream grantees must:

- Implement their project during the 2011-2012 school year
- Submit mid-year and final reports, including digital photos of events and activities, budget expenditures, and press releases or news clippings about the project
- Attend periodic meetings via conference call and social media technology
- Participate in other activities as requested by NAESP staff

Grantees are also encouraged to lead in-service workshops and make district-wide presentations about their projects. A PowerPoint presentation highlighting the *Sharing the Dream* program is being developed by NAESP and will be made available to grantees for this purpose.

What expenses are eligible under the grant?

Funds are available for:

- Computer and audiovisual equipment (e.g., webcam, digital camera)
- Resources, books, videos, software
- Translation devices
- Project related supplies, materials and incentives
- Advertising/publicity

The following cannot exceed one-third of the total grant:

- Meals, food and beverages
- Transportation for project participants
- Project related childcare

Grantees may use a portion of their grant funds to take part in professional development activities to support their projects. Funds are available for, but not limited to:

- Language courses
- Workshops and seminars that show how to integrate global content into the curriculum
- International studies courses exploring world regions, cultures and issues--especially those which are relevant to the applicant's school community
- Attendance at NAESP's annual conference and/or conferences organized by international focused organizations (e.g., Asia Society)

Can I apply for a grant to support an ongoing project in my school?

Sharing the Dream grants provide funding for new projects. Existing programs are not eligible.

How do I obtain an application?

Visit NAESP's website at www.naesp.org/MetLifeShareDream.aspx or e-mail sharingthedreamgrant@gmail.com to request an application.

When are applications due?

Sharing the Dream applications are due September 21, 2011. Completed applications may be e-mailed to Margaret Evans, project director, at sharingthedreamgrant@gmail.com. Or mail to: Margaret Evans, P.O. Box 30375, Alexandria, VA 22310. If you have questions, contact Margaret at sharingthedreamgrant@gmail.com or call 703-517-8989. Grants will be announced mid-October.

Established in 1921, the National Association of Elementary School Principals (NAESP) leads in the advocacy and support for elementary- and middle-level principals in the United States, Canada, and overseas. For more information and to join, see www.naesp.org

MetLife Foundation supports education, health, civic and cultural organizations. In education, it places emphasis on strengthening teaching and leadership in public schools and on preparation for, access to, and success in college, particularly the first critical year. Its grantmaking in education is informed by the Annual MetLife Survey of the American Teacher. For more information see www.metlife.org