




Information Power: Building Partnerships for Learning

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American Association of School Librarians and Association for Educational Communications and Technology. **Information Power: Building Partnerships for Learning**. Chicago: American Library Association, 1998. 205 pages. *Available from:* ALA Order Fulfillment, P.O. Box 932501, Atlanta, GA 31193-2501. \$35. 866-746-7252.

Although school library media centers have changed considerably since the first edition of *Information Power* was published almost 20 years ago, its central premise is revisited in the new version—specifically, that partnerships between teachers and library media specialists are critical “because student achievement is the bottom line.”

Information Power is introduced by, and builds on, nine standards of information literacy, which is defined as “the ability to find and use information.” The book focuses on the media center’s role in enhancing the learning process, rather than simply disseminating information.

An information power logo introduces and graphically depicts the role of a school media center. At the center of the logo is student learning, with three intersecting circles representing the essential elements of the media center program: learning and teaching; information access; and program administration. Although written for the media specialist, *Information Power* could be particularly helpful for new principals since it includes clear discussions of the role of the media specialist in regard to these three elements.

To download related, free PDF and PowerPoint files that could be used by principals to develop a schoolwide focus on teacher-media specialist collaboration, go to www.ala.org/ala/aasl/aaslproftools/informationpower/informationpower.htm.