



## SCHOOL LEADERSHIP MENTOR STANDARDS

**Standard One:** An effective mentor sets high expectations for self-development in high quality professional growth opportunities.

**Strategies:**

- Continues adult learning practices and seeks ongoing professional development
- Practices professional reflection and networking

**Standard Two:** An effective mentor has knowledge of and utilizes mentoring and coaching best practices.

**Strategies:**

- Utilizes effective oral and written communication skills
- Applies effective listening skills and provides constructive feedback
- Possesses the ability to communicate a clear vision
- Understands and practices adult learning theory

**Standard Three:** An effective mentor is active in instructional leadership.

**Strategies:**

- Keeps current on educational and leadership issues
- Participates in professional organizations and local, state, and national events, i.e. conferences, workshops, seminars, etc.
- Takes a leadership role in the development and study of professional practice

**Standard Four:** An effective mentor respects confidentiality and a code of ethics in the mentor protégé relationship.

**Strategies:**

- Initiates routine discussions pertaining to confidentiality
- Exhibits trustworthy behavior
- Encourages open and reflective conversations initiated by protégé

**Standard Five:** An effective mentor contributes to the body of knowledge as it pertains to principal and administrative mentoring.

**Strategies:**

- Conducts action research in collaboration with protégé
- Utilizes assessment information to adjust the mentoring process as needed
- Maintains reflection portfolio for self and encourages the protégé to do the same

**Standard Six:** An effective mentor fosters a culture that promotes formal and informal mentoring relationships.

**Strategies:**

- Engages in professional outreach activities which include the use of technology and networking
- Acknowledges the need for mentoring and coaching throughout the career continuum